



UPPER YARRA SECONDARY COLLEGE uysc.vic.edu.au

From the Principal's Desk



Our Senior Students

As a wet and cold term comes to a close I think we are all looking forward to some sunshine and warmer days. For nearly all of us this has been an unusual term, in that it has been uninterrupted by remote learning and COVID lock downs. Whilst many students have found a continuous 10 week term difficult, our Senior Students have enjoyed it! They are, of course, so close to the end of their secondary schooling. Many will be at the College through the holidays preparing for their upcoming exams.

Senior School and the General Achievement Test

Well done to the Year 11 & 12 students who attended school on a "student-free" parent teacher day to undertake the GAT. It is a big task to undertake, with two long exams on the day. Students were in good spirits and it was really nice to see them here and for them to have the school to themselves! (when they weren't locked in the theatre). Year 12 students are rapidly approaching the end of their schooling and the Year 11 students are getting to the end of their year. Please encourage them to stay resilient right to the end.

Parent/Teacher/Student Conferences

A big thank you to the parents that participated in parent teacher interviews. Our preference is always to conduct them face to face; however, we made the decision during a high period of COVID to hold them online. Hopefully parents still managed to see a face and get valuable feedback on their child(ren).

Course Selection 2023

All students should have undertaken their course selection by now and we are in the process of creating a working timetable for 2023. Once we are able to create the grid, students will be notified of their allocated course for next year. As the school continues to grow, generally we are able to accommodate more of students' first preferences.

School Holidays

A reminder that this term finishes at **2:30pm on Friday September 16th**. School buses will be adjusted accordingly. We wish everyone a safe, enjoyable and well-deserved break and look forward to seeing refreshed students on **Tuesday October 4th**.

Scott Tully | Principal



Key Dates

Monday 12th September to Friday 16th September
Year 12 Practice Exams
Year 9 City Experience

Friday 16th September
Last Day Term 3
2.30pm Finish

Monday 3rd October
Student Free Day

Tuesday 4th October
First Day of Term 4

Thursday 6th October to Tuesday 11th October
Year 12 Practice Exams

Tuesday 18th October
Year 12 Celebration Day

Wednesday 26th October
VCAA Exams Commence

Monday 31st October
Student Free Day

Tuesday 1st November
Melbourne Cup Public Holiday

Thursday 3rd November
End of Year Music Concert

Monday 14th November to Friday 18th November
Year 11 Exams

Tuesday 15th November
Year 12 Valedictory Dinner

Monday 21st November to Friday 25th November
Years 7-10 Exams

Monday 28th November to Friday 2nd December
Years 11 and 12 2023 Orientation

Tuesday 13th December
Grade 6 Orientation Day

Tuesday 19th December
Last Day Term
3.05pm



STUDENTS OF WEEK

...recognising excellence.

RESPECT · RESPONSIBILITY · EXCELLENCE · RESILIENCE



For consistently completing work to a high standard and displaying the College values:

JACKSON WATT
Year 7



For consistently applying himself to his studies and helping others:

HAMISH FORBES
Year 8



For consistently contributing to class discussions and completing all work to a very high standard:

LOLA LEEVES
Year 9



For showing respect to teachers and for excellence in all aspects of her schooling, particularly fast-tracking subject:

TAHLIA THORNTON
Year 10



For commitment to his VCE English and Legal Studies:

BRETT GRAND-COURT
Year 11



For showing responsibility by ensuring photocopier paper trays are always filled:

DAVID SWAIN
Year 12



Year 11 Cross-Country Ski Camp



In weeks 3 and 4 of this term, the Year 11 Outdoor and Environmental Studies class made their way to Mount Stirling for their cross-country skiing camp. Students found their feet on the first afternoon, learning an array of basic skiing skills and techniques which would help them to further explore the alpine environment in the following days.

The group that ventured out in week 3 was able to spend a night out camping in the snow, which was an exciting and challenging experience for many. The following week, we were unable to camp out due to severe weather but had a fantastic full day of exploring the trails that Mount Stirling has to offer, which was a rewarding experience. A special thanks to Miss White and Miss Kelly for their help on the camps.

Morgan Clark | Outdoor Education



Mount Buller Camp



On 17-18th of August the Year 12 Outdoor and Environmental Studies students embarked on their last trip for Upper Yarra Secondary College. We travelled to Mount Buller, to go downhill snowboarding/skiing. Day 1 on the mountain was wet, cold and winds prevented the lifts from turning in the morning, but students were able to get out and complete their lessons.

The lifts opened in the afternoon and they continued to build on their ski and snowboarding skills. The second day on the mountain was the complete opposite: we were greeted with blue skies, sun and clear visibility. The students enjoyed the conditions and continued to get more confident in their abilities.

Thank you to Miss Wappett for giving up her time to help on the trip, and a massive congratulations to the 2022 Outdoor Education class on finishing their practical requirements of the subject.

Ben Blattman | Outdoor and Environmental Studies



📍 FALLS CREEK



Falls Creek Snowsports Camp



Students from Years 7-12 headed up to Falls Creek on 8th August to spend 3 nights at the snow. The students had an incredible time learning to ski and snowboard. Starting each day off with a private lesson and being grouped in abilities allowed students to make new friends in different year levels and help each other to build confidence and improve.

All 21 students demonstrated outstanding resilience when faced with new challenges on the mountain. It is an incredible experience that we can provide students with, one that many would never get to experience if it wasn't for this camp. Students are already asking if they can attend in 2023!

Jessica White | Snowsports Camp Leader



SCHOOL CROSSING SUPERVISORS

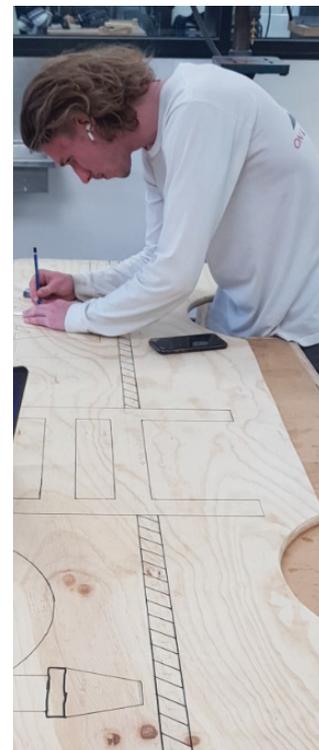
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VCAL Students Supporting the Local Community



The Year 11 and 12 VCAL Personal Development Skills class have been working collaboratively to create shop front cubbies for Yarra Junction Primary School with the hopes to install the cubbies by the end of the month.

Megan Sloan | VCAL



UYSC New Outdoor Garden



Students from the Year 10 Employment Pathways program embraced an opportunity to contribute to the newly landscaped area of the school. Students worked together to fill 3 garden beds and then plant them out, creating a lovely-looking addition to our wonderful new area.

Tyson Freeman | Yr 10 EP Program



Satellite Foundation Program



The Satellite Foundation Program supports young people aged 14-17 who are carers for a parent who has a mental illness. They offer free group and mentoring programs.

If you are aware of anyone who may benefit, please email me: martine.henderson@education.vic.gov.au

Martine Henderson | Mental Health Practitioner



Hearing the Voices of Yarra Ranges Youth



Over the last term, 10 students got to go to the Yarra Ranges Tech School, where we were given the opportunity and learnt to voice our ideas and opinions.

We did multiple, fun activities during the days at the Tech School. We started off learning about the use of electricity and how it can be produced in sustainable and unsustainable ways. We did an activity where we made a powered wind turbine. We measured the speed the blades rotated, while using different shape and size blades. We looked at the creative process, and went through the process ourselves, starting with brainstorming lots of ideas and then combining them to create one big idea. We decided on wanting to refurbish and create a fun community space within the old Sanitarium Weet-Bix factory.

We were given the opportunity to present our ideas to some other schools, council members, Yarra Ranges Tech School staff and Cr Jim Child.

Talei Whiteside | Yr 10



Certificate III in Aviation



Students have been steadily working to complete the Certificate III in Aviation. They have completed the assessment AVIE0003 Operate aeronautical radio. This unit involves the skills and knowledge necessary to operate an aeronautical radio in compliance with relevant regulatory requirements of the Civil Aviation Safety Authority (CASA).

Students used the phonetic alphabet to simulate radio communications between the Remote Pilots. All students have flown for more than four hours and are on track to complete the course. Keep up the great effort.

Marcus Cook | Aviation



Social Media Campaign for Junction St Wine & Co



On the 20th July, Kate from Dan Murphy's presented to students at UYSC about how to successfully run a Social Media campaign. Students from the Wine Industry Operations course, VCE Media and VCE Business Management attended, including 3 staff and 51 students.

Kate's presentation inspired our students to split into small groups and brainstorm how they would run a social media campaign. We now have a student body who are taking on this project, to start an Instagram Page for Junction St Wine & Co.

Marcus Cook | Winery Operations

UYSC Rain Gauge Update

Measurements taken from two locations throughout the College at the beginning of September:



Vineyard 150ml
Library 400ml

Tyler Reid | Yr 9

Steve Listopad | Chaplain





Year 10 Formal 2022



On Thursday 25th of August we hosted the Year 10 Formal at SkyHigh in Mt Dandenong. We had incredible views over the city, delicious food and lots of energetic dancing. Our students scrubbed up incredibly and looked truly fantastic.



A big congratulations to Josie Mayne and Norvi Kunkpe for taking away the awards for Best Dressed and to Ms Angela Brewer and Tayah Humphrey for being voted Best Dancers.

It was absolutely fabulous to finally be able to hold the Year 10 Formal after a few years of COVID restrictions preventing it. We are so incredibly proud of our Year 10 students for their exemplary behaviour and enthusiasm on the night.

Maddilyne Baillie and Montana Drieberg | Event Organisers



"We had our Year 10 Formal at SkyHigh, Mount Dandenong. It was a clear night, so we had a beautiful view. Dinner and dessert were really good and there was lots of dancing. I had a lot of fun with my friends. It was an amazing night. I loved it so much."

Jacinta Tait | Yr 10 Captain

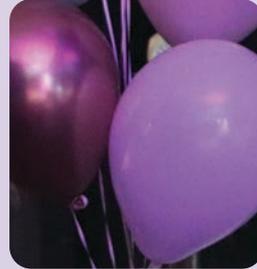


"The Year 10 formal was a fantastic experience. Everyone got up and had an excellent boogie. It was such a fun experience and I loved that everyone got out of their comfort zone a little bit and had some fun.

Everyone looked spectacular in their dresses and suits. Overall it was definitely a night to remember."

Tayah Humphrey | Yr 10 Captain







CHEFS OF THE WEEK



Yarra Valley FM Radio – Years 9/10 Media



What is the average age and demographic of radio presenters? Students in Year 9/10 Media have partnered up with Yarra Valley FM, allowing students to plan and present a radio program live on air to promote student voices. How often do we get to hear the opinion and thoughts of teenagers on radio?

Students are tasked with researching, brainstorming and rehearsing topics and issues that they are interested in, to be presented live on air. For the next few weeks, you can tune in live to Yarra Valley FM 99.1 on Thursday mornings at 10:00am to hear the students presenting live!

Brett Jenkins | Media



"Going on the radio was a nerve-racking experience but ended up being quite fun. We learnt a few things on the day about how things work behind the scenes.

When we first arrived at the studio, they were presenting the community section and I found out how they spoke to people on the phone on air. There were monitors everywhere with the line-up of sections and songs to be played. The lady there was super helpful and made the day all the more fun. Definitely a great experience."

Mia Angelopoulos



"On the 25th of August, Nikki, Kenzie and I went on the radio. At first I was so nervous to be speaking with so many people listening but once we started a conversation it wasn't too bad."

Emily Brown



"The radio program run in Year 9/10 media is a great introduction to ways that people can be heard and express their opinions. It taught us how to plan efficiently and research correct facts. People must talk in a clear and understanding voice and have to use their confidence to speak for thousands of listeners. It was a great feeling stepping out of the studio knowing that we were able to do it confidently and correctly and showed us that some things just aren't worth being scared over."

Archer Kaczmarek



"Going to Yarra Valley FM was an amazing experience. I talked about the end of the world in Norse mythology (also known as Ragnarök). The people there were really nice and I would do it again in a heartbeat."

Joshua Young



Science Week 2022



The school theme for National Science Week in 2022 was Glass: More than meets the eye. This was based on the UN International Year of Glass. The theme celebrates the many roles that glass plays in our lives – from phone screens, to optical fibre, to glassware in labs – plus investigating glass as a part of our sustainable future.

At UYSC we celebrated Science Week with a range of activities organised by the Science Domain.

Many of our 7-10 science students had an opportunity to participate in an escape room activity during their core Science lessons. Students were presented with a range of puzzles, all based around this year's Science Week theme and had to race to solve these and beat the clock.

During Wednesday lunchtime, the STEAM pavilion was buzzing with excitement as students from all year levels took the opportunity to engage in some further Science Week fun. Making kaleidoscopes, baking stained glass cookies as well as dry ice experiments all proved popular with our students.

Olga Timoney | Science Domain Leader



Go Girl, Go for IT Women in Technology Conference Excursion



On Thursday 18th August, Ms Baillie and Ms Shallcross took 17 girls from Years 7-11 to Deakin University in

Burwood for the Go Girl, Go for IT technology conference for girls.

We started the day with a Q&A panel of accomplished women working in the technology industry - from video production for music videos, TV, and movies, to cyber security. Following this, the girls got to explore the trade show, where a wide range of companies and educational providers had stalls set up showing off the possible careers, pathways, and supports available for girls interested in technology. The girls got to talk to women working in the technology industry, complete puzzles and competitions for prizes, and enjoy lots of freebies to take home!

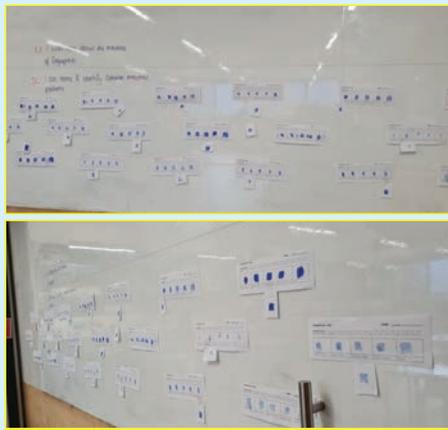
Claire Baillie | ICT

What did you like most about today?



"I enjoyed hearing about peoples' experiences at university and learning about a lot of tech things."

Ashley Millward | Yr7



Year 9 Forensic Science



Our newest UYSC crime solving recruits are learning about the fundamentals of crime scene investigation, namely, latent fingerprint identification.

After learning about the different minutiae patterns present in human fingerprints, students completed a fingerprint card of the fingers on their dominant hand, and then placed one random fingerprint from that same hand on a separate piece of paper. Students were then given a random fingerprint and challenged to find a match from the suspect pool.

Students found that it was harder than anticipated, with attention to detail and patience required. We are looking forward to experimenting with other fingerprint lifting methods for more difficult to spot prints in the coming weeks.

Maddilyne Baillie | Yr 9 Forensic Science

Fingerprint Lifting



Our junior crime scene investigators learned how to reveal otherwise hidden prints on porous surfaces using the technique of iodine fumigation. Iodine fumigation has been used since as early as 1863 and is very efficient at detecting fingerprints left on paper.

Students had the chance to watch their previously unseen prints become visible in seconds in the iodine chamber and were then able to set them with starch water spray and observe the chemical reactions causing them to change from brown to black on contact.



Maddilyne Baillie | Yr 9 Forensic Science



How Sounds Travel Through Waves

In Year 9 Science we are investigating energy transfers through heat, sound and light. While learning about sound, our Year 9s created a sound wave out of sticky tape, lollies and skewers. Students were able to apply how energy is transferred through waves, using key scientific language.

Chloe Mays | Yr 9 Science



Light Waves



Students are learning about different energy forms and how these are transferred. We have been learning about the properties of light waves. Students are learning how to explain the concepts of wave frequency, wavelength and amplitude.

To demonstrate these characteristics of a wave, we built a wave machine out of lollies and wooden skewers. It was a visually effective and tasty way to learn about these sometimes difficult to observe concepts.

Olga Timoney | Yr 9 Science



Eye Structure



While the Year 9s are learning about light, the students are analysing the structures in an eye. The students were very intrigued by the blue-green structure found. We researched together that it is the tapetum and reflects light from the back of the eye.

Chloe Mays | Yr 9 Science



VCE Physics Synchrotron Tour and Lab



VCE Physics students went to Monash University to visit the Synchrotron for a chance to use their advanced laboratory facilities and experience a tour of the synchrotron itself. Students investigated the photoelectric effect, Young's double slit experiment on the diffraction of light and the emission spectra of different elements. Students collected their results and made conclusions about the nature of light. All these concepts had been recently studied in class, allowing students to see Physics in action.

The tour allowed students to gain an understanding of the applications of the synchrotron in the advancement of Science, Industry and Medicine. All students reflected positively on their experience.

Paul Jefimenko | VCE Physics

Body Systems



Year 8 Science classes have been learning about body systems. Currently they are studying the respiratory system and recently made model lungs.

They participated in a kidney dissection and were able to compare a real kidney to a diagram and identify different parts. They used hydrogen peroxide to identify the nephrons and learnt about how the enzymes in the kidney break this down into water and oxygen, causing bubbling.

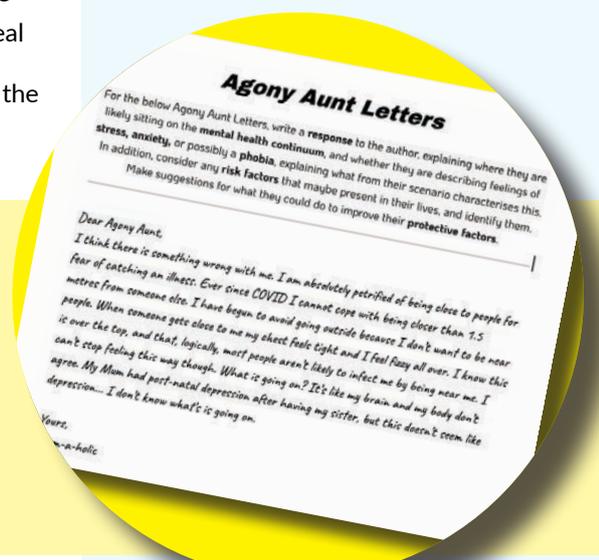
Angela Brewer-Fontana | Yr 8 Science

Year 12 Psychology - Agony Aunt



Students in Year 12 Psychology tried their hand at being an advice columnist after learning about some of the psychological concepts of mental health. This allowed them to apply their knowledge of the mental health continuum, as well the biopsychosocial model of categorising risk factors for mental health. They were also able to help their letter writers understand whether they were experiencing stress, anxiety or even a phobia.

Maddilyne Baillie | Yr 12 Psychology





Indoor Rock Climbing



Students of Year 9 Taste of Outdoor Education visited Hardrock Indoor Climbing in Nunawading for their first practical

rock climbing experience of the semester. Students learned how to safely secure themselves to climbing harnesses using a figure-8 knot. They also learned how to safely belay for their partners using a five-step safety process.

Overall, the students had a great day testing themselves physically and mentally, learning lifelong skills for future outdoor adventures.

Tyson Freeman | Outdoor Education



Year 9 Excursion to Essendon Football Club's Training Facility



Our Year 9 Exercise and Sport Science class have been engaging with an e-learning course through the Essendon Football Club which has seen them learning about what it takes to be an elite athlete in the AFL and AFLW. As a part of this course, students enjoyed a very exciting excursion to visit Essendon's training facility The Hangar.

Students had the opportunity to watch the senior AFL men's team train, explored the Glory and Fame Museum and were lucky enough to meet AFL and AFLW superstars Sam Draper, Andrew McGrath, Maddy Prespakis and Georgia Gee. Everyone had a fabulous experience and came away with many great stories to tell friends and family.

Michelle Palmer | HPE Domain Leader



Year 9 - Taste of Outdoor Education



Students from Year 9 Taste of Outdoor Education recently attempted the UYSC Amazing Race. In small groups they were set several tasks to complete around the school. These tasks ranged from initiative games to slack lining and a 9-point orienteering course, where teams were required to take a photo at each point and use their navigation and map skills to locate all 9 spots. Students worked as a team to complete all challenges and activities using a range of team-related skills and leadership.

Tyson Freeman | Outdoor Education



YEAR 9 and 10 Leadership Electives



In both the Year 9/10 and Year 10 Leadership electives running this term, students have been presented with an individual task to complete. The student needs to choose something that they are confident they can lead the class through. Their classmates complete a feedback sheet and comment on their level of engagement, expertise, and clarity of instruction. The student then needs to reflect on the feedback they have received and make recommendations about their relative success and changes in the future.

So far, we have had students leading the class to make chatterboxes, fairy bread, pin the tail on the donkey and making s'mores in the fire pit in the Native Garden. Whilst the leaders have found their task daunting, they have shown some excellent growth while providing very engaging activities.

Mitchell Gray | Leadership



Primary School Sports Term 3



This term, UYSC students have helped Mr Andrew Devisser run the District Primary School Sports on several occasions. We have provided umpires for football, soccer, tennis, and netball. The students involved have demonstrated a high level of responsibility and have been extraordinary ambassadors for the school. They have been pivotal to the success of these programs. Congratulations to:

Year 10 - Remmi Corbett, Alana Holmes, Kasie Pitts, Hannah Darwall, Dylan Walker, Ryan Thompson

Year 9 - Jack Freedman, Riley Patten

Year 8 - Cohen Davis, Ryder Rostron, Sumba Meredith, Max Rees, Tyler Ormsby, Mason O'Neill

Mitchell Gray | Leadership



Year 10 Driving Excursion (Roadsmart/METEC)



Year 10 students participated in a driving education program at the METEC driving facility.

Students had three components to their program. Two of these were theoretical where students learnt about safe driving and risk mitigation while driving facilitated by RoadSmart. The other was a driving lesson with a trained driving instructor in the METEC driving course at the facility. Many students reported that this was their favourite part of the experience.

The facilitators gave tremendously positive feedback on the behaviour and engagement of the students throughout.

Paul Jefimenko | Year 10 Team



Year 9 Design Technology Wood



Students in Year 9 Design Tech Wood create different drawings to represent 3-dimensional shapes. They use these drawings to understand the principle of the shape, scale, and dimension of an object. They start by drawing simple cubes, rectangles and obscure 3-dimensional shapes.

This progresses to representational drawings of models that students have made in their practical tasks of Design Technology Wood.

Jeremy Cliff | Yr 9 Design and Technology



3D Printing – Year 7



Year 7 ICT classes have just wrapped up looking at Google Docs and started on 3D printing! They have started with a scale-model keyring of the mallet they made in Woodwork last semester. They are learning some basics (and some of the more advanced tools!) in TinkerCAD, before putting their model into FlashPrint and learning how to slice it so it can be 3D printed.

After this, students will be able to make a more free-choice model based on a story from their Google Docs assignment

Following our unit on 3D modelling and 3D printing with TinkerCAD, some of the Year 7 ICT students got to have a go at 3D modelling in VR using Google Blocks. It was a very different experience, and the students had a great time exploring and seeing what they could create!

How does modelling in VR compare to on the computer?

"It's way easier" - Chase Pelling, 7S

"You can actually grab it and move it with your hands." - Lily-Lee Baker, 7S

"It's so cool!" - Torah Balding, 7S

Claire Baillie | Yr 7 ICT



Workshop Building Wooden Speakers - STEAM



Year 8 STEAM classes have been working on their first major design project - designing and building a wooden speaker for their phones. They started the term by considering some of the issues with portable Bluetooth speakers, finding and analysing different designs for speakers made from a variety of materials, and then creating some designs of their own.

They are now getting to spend some time in the workshop building their own wooden speaker, as well as some time working on the computers to create a 3D model and technical drawings of their speaker and learning how to use the laser cutter to engrave a design onto their speaker.

Claire Baillie | Yr 8 STEAM



Eddy Morris



Minka Strbac



Maddie Denny

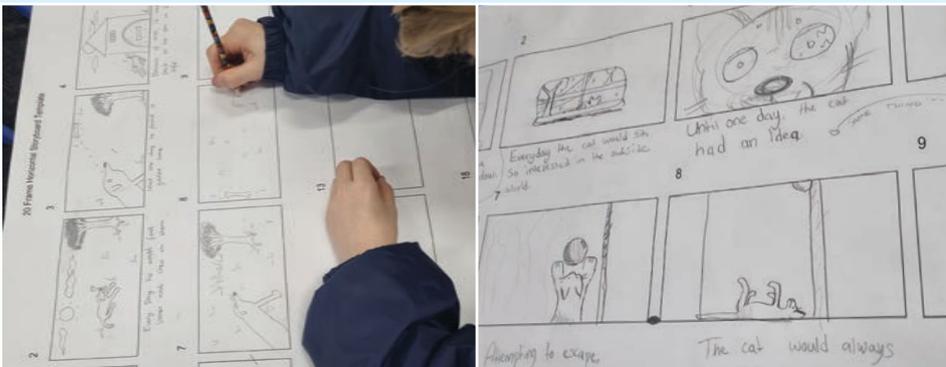
The Prime Minister's Spelling Bee



The Prime Minister's Spelling Bee, which had 21,000 students across the country signed up last year, is a free online competition run by Kids News and News Corp Australia for students in Year 7 and Year 8. This year we had 144 Year 8 Students participate in the competition where they had 30 words to spell with a maximum time to spell each word of 25 seconds. We congratulate all students on trying their absolute best, as many of the words were exceptionally difficult.

We would like to congratulate the following students who progressed through to the state finals, for the top 100 students across Victoria. Well done to Eddy Morris of 8D, Minka Strbac of 8C and Maddie Denny of 8C.

Amanda Finn | Yr 8 Leader



Year 7 Numeracy



Year 7 Numeracy students have been working on a cross-curricular project, learning about how Maths is integrated in careers, including movie development at Pixar. They have been sketching a story they created, focusing how lines, angles, perspective, and different shapes affect how we view situations.

Jess Petrie | Yr 7 Maths



The Skill of Annotating



In Year 9 English, students are studying the novel *Two Hands Together*. Throughout the term we have been practising the skill of annotating and encouraging students to use a method that suits their learning.

Some students are now confident to complete this skill independently and have been completing some fantastic annotations in their novels.

Lisa Vanderkolk | Yr 9 English



Year 8 English Team Teaching



From the beginning of Semester 2, the class has been split into two focus groups. One group focuses on round table work and paragraph writing where students are extended. Students have been analysing persuasive texts and can write language analysis paragraphs using the same structure that VCE students use.

The other group focuses on doing collaborative work with an emphasis on class discussion and engagement. A points system was introduced, where students receive points for sharing ideas, completing work, and participating.

This has been highly effective as students have thrived in both environments, producing work to the very best of their abilities.

Montana Drieberg | Yr 8 English



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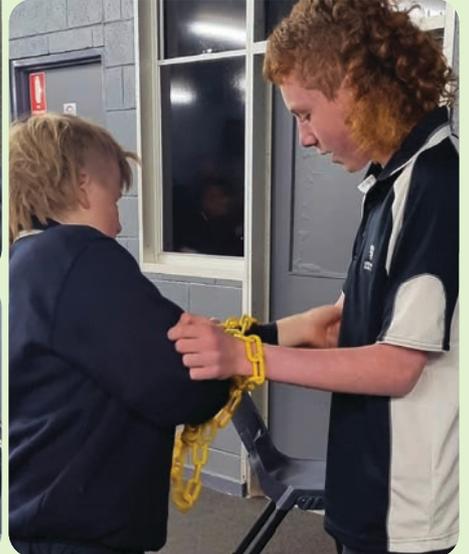
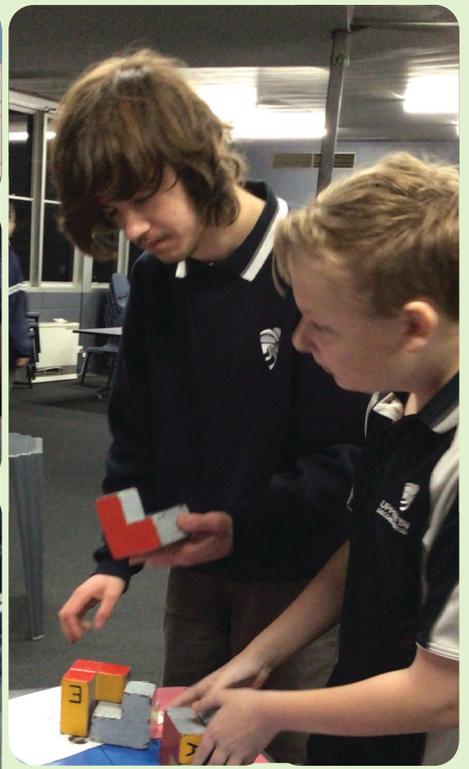
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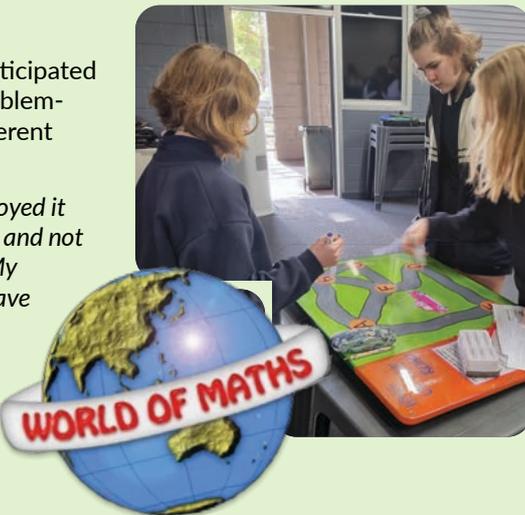
World of Maths Incursion

This week Year 7 and Year 8 students participated in an incursion where they used their problem-solving strategies to help them solve different challenges.



"The Maths Incursion was fun. I enjoyed it because I was out of the classroom and not doing any work in the classroom. My favourite activity was where you have to figure out how many paths there are for the mouse to go around the house. Overall, I enjoyed the experience and am looking forward to doing it again."

Cosmo Redwood | Yr 7





Interschool Athletics



On Tuesday 30th of August, 19 students braved the elements at Knox Park to compete in the Yarra Zone Athletics Carnival. With a deluge of rain the previous night, our competitors were unsurprised to find the conditions to be damp and slippery upon arrival. Despite this, all students were enthusiastic and maintained this attitude throughout the day. Along with congratulating those who achieved excellent results, I would also like to praise all students for the fantastic behaviour and camaraderie displayed while representing our school. Thank you to Mr Robinson and Miss Wright for their help.

Morgan Clark | Interschool Sports

OUTSTANDING RESULTS

Charlin Nyhuis - 200m (2nd)

Rory Van Den Boom - 1500m (1st), 400m (3rd)

Zane Dunn - Shot Put (1st), High Jump (2nd), Javelin (2nd)

Porta Meredith - Shot Put (1st)

Xander Dunne - Shot Put (2nd)

Mysteeq Hoy - 800m (2nd)

Crystal Norris - Shot Put (1st)

Blake Sykes - Javelin (1st), Triple Jump (1st), Long Jump (2nd)

Marley Perry - High Jump (1st), Triple Jump (3rd), Long Jump (3rd)

Ruby Forbes - Long Jump (3rd)

Jedd Mormeneo - High Jump (3rd)

Riley Foley - Shot Put (2nd)

Ashley Millward - High Jump (3rd), 100m (3rd)



Upper Yarra Interschool Basketball

Our Year 7s participated in Interschool basketball last Thursday. The students had a fantastic time and showed excellent sportsmanship.



On Thursday 25th August we had Year 7 Interschool basketball and the day was a blast. We had two Upper Yarra boys teams and two Upper Yarra girls teams. Boys Team 2 consisted of 6 players: Kai, Max, Deegan, Angus S, Tom and I. When our game started, we won a jump ball, and we scored the first basket. After 20 minutes of playing, we won the first game against Emerald. We had a 20-minute break so we watched Upper Yarra Team 1 play their game which was a very close game. After that game finished, we played our second game, and we lost that game, but we tried our best.

After lunch we played our third and final game which we lost, but we were a few points away from the win. When our third game finished, we went to watch one of the girls' teams play and they did a good job in their game. I think that we all did a good job in all our games. We then got back on the bus and stopped at Macca's, getting back to school just in time to catch our buses home at the end of the day.

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William Simmons | Yr 7

