



UPPER YARRA
SECONDARY COLLEGE
uysc.vic.edu.au

From the Principal's Desk



Welcome Back to a New Normal!

A big thank you to our community for your ongoing support of the College through flexible and Remote Learning. While there has been lengthy communication with students and families in an attempt to keep you informed, please contact us at any time should you need to. We are happy to be responsive to student needs.

Return to Remote Learning

Student feedback during the first round of Remote Learning indicated they would like more 'face-to-face' contact with their teachers. In response to this, in round two, teachers will not only video conference in Support Group each day, they will also hold 'live' lessons once per week to maintain connections.

Teaching staff will be face-to-face teaching VCE and VCAL as well as creating online videos and learning tasks during the day. Furthermore, feedback during the first round of Remote Learning requested a decrease in the workload. As a result we will also reduce the workload of our students.

Working Together

As we face the challenges ahead together, rest assured we are working with you to ensure the most successful outcomes for all members of our school community.

As always, the care of our students is paramount. There are many avenues of support for students; open communication is the key! Touch base with the Support Teacher or Team Leader, the Wellbeing Team wellbeing@uysc.vic.edu.au or if you need support with technology contact itsupport@uysc.vic.edu.au.

Good luck, stay safe, we can get through this together.

Scott Tully | Principal



Key Dates

Friday 18th September
Last Day Term 3
2.30pm Finish

STUDENTS OF THE WEEK

...recognising excellence.

RESPECT · RESPONSIBILITY · EXCELLENCE · RESILIENCE



For completing a fantastic self-portrait painting inspired by Vincent Van Gogh:
ALEX HAYES

Year 7



For working hard in her classes during Remote Learning:
ALANA HOLMES

Year 8



For a consistently excellent effort in coaching and for doing a fantastic job during Remote Learning:
BENSON SIMMONS

Year 9



For demonstrating excellence and resilience, and contributing positively to online Support Group:
RYAN GRIBBROCK

Year 10



For consistently demonstrating all school values:
TAMIN CRUNDEN

Year 11



For demonstrating responsibility by consistently applying herself to her studies:

KYRA SYKES

Year 12



STEAM Pavilion Update



Our new building is certainly taking shape!

The roof went on the new building during the school holidays and as a result things have moved quickly inside the building now that the weather is no longer slowing things down. Internal framing of the walls is nearing completion and running of electrical, data, water and gas services will be finished over the coming weeks.

Michael Schultz | Assistant Principal

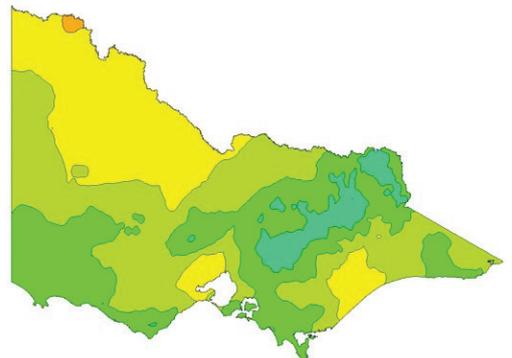
UYSC Rain Gauge Project



After two weeks' holiday, the UYSC rain gauges collected a total of 51mm between them!



According to this graphic provided by the Australian Government Bureau of Meteorology, the Yarra Ranges region saw an average rainfall of somewhere between 50-100mm in the last month, so our gauges are reliably on track!



Measurement provided by Tyler Reid, 07Y, with the assistance of Chaplain Mr Steve Listopad.



COVID-19 and Young People Photography Project



The Shire of Yarra Ranges commissioned local photographer Kate Baker to work with young people in the Valley to document their experiences during the current pandemic. The aim of the project was to listen to their reflections on and responses to coronavirus and then capture images that represent them.

The students discussed their time in isolation with Kate and each other, and then workshopped their ideas until they were able to represent these in an image. The final images from the project will be available soon.

We would like to thank Kate and the Shire for including us in this very important project.

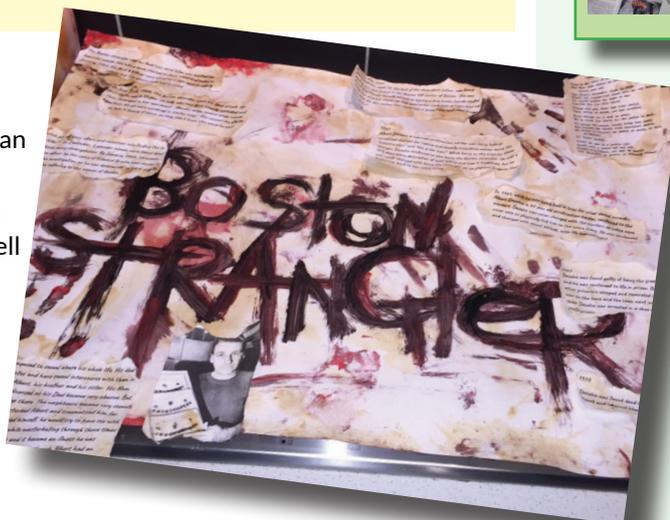
Laura Molan | Art

Year 10 Humanities

Students have been working on a task where they were required to complete an inquiry into an infamous crime.

They were able to choose their method of presentation and all engaged very well with this task.

Amy Holland of 10A chose to create a poster to present her findings.



Click & Collect UYSC Library Service

We are delighted to announce the return of the Upper Yarra Secondary College Click & Collect service!

Families can once again safely collect and return library books from the UYSC Library.

Log in to the library catalogue:
<https://uysc.softlinkhosting.com.au/oliver/home/news>

Reserve your book(s).

Collect your books (after you receive a confirmation email) from the Library front door any school day **between 8.30am-3pm.**

Questions? Just email:
Library@uysc.vic.edu.au





First Aid (CPR) VET Certificate



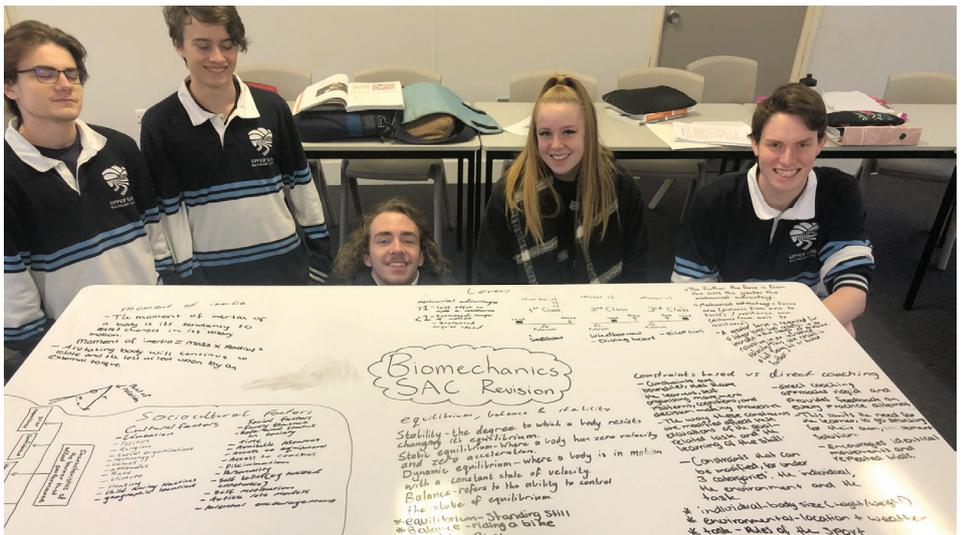
As part of Intermediate and Senior VCAL, students have been completing a Certificate II in Public Safety (Fire Fighting), which takes two years to achieve. There are a number of units of competency that the students have been completing this year. These include knowing how to install fire safety systems and being able to protect, preserve and maintain safety and evidence at incident scenes.

Working in teams has been a large part of this and the last week of Term 2 involved the practical first aid component of the course. The students spent two hours being rigorously tested on how they provided first aid in a number of situations such as heart failure, snake bite and anaphylaxis. Students were required to use defibrillator machines and to know when and how to give CPR. In the first week of Term 3 they will sit the First Aid theory test where they must gain 100% in order to pass.

This VET certificate gives the VCAL students an extra qualification, a number of very important life skills, and skills that may add to their employability, such as working in teams, problem solving, communication planning and organising.

We wish all the VCAL students the best of luck with the first aid component of their Public Safety Certificate.

Tracey Shallcross | VCAL



Year 12 PE SAC Revision

To prepare for their upcoming SAC, the Year 12 PE class created a poster of the content and collaborated on the new whiteboard table in H3. This enabled them to revisit content from Term 1 and complete their postponed assessment.

The students loved being able to collaborate together, having a visual of all content, and drawing large diagrams. Whiteboard tables allowed them to collaborate and move around the table to contribute to all subtopics.

2020 RACV Media Project



Congratulations to Unit 1 Media students Ayla Tsoumbakos, Jack Belling, Phoenix Hockley and Christopher Carlyon who were selected as top entries for the 2020 RACV Social Media Project. Unfortunately, this year due to COVID-19, a finalist workshop will not run to determine a sole top entry. Regardless, this is a fantastic achievement.



During Term 2's mix of Remote Learning and face-to-face teaching, the students were tasked with researching facts and topics surrounding road safety and how to make an efficient social media campaign. After weeks of work, the tagline "Their Lives are in your Hands" was developed and students got to work producing photos for their concept pitch for an Instagram-based campaign.

Whilst we cannot further develop our campaign for a finalist workshop, a huge congratulations is in order for these students for producing a fantastic campaign!

Brett Jenkins | VCE Media



Outdoor Chess

Last term, the Year 7s enjoyed playing with the giant chess pieces in the Year 7 area.

They have been sharpening their strategies as well as teaching others how to play.



VCE Art

Students have been preparing for their SACs and exams by analysing the artworks of two artists. They chose the work of two female photographers: Cindy Sherman and Tracey Moffat. The students enjoyed learning about these two artists, particularly Moffat as she is an Indigenous Australian artist.



Cynthia Morris Sherman, born January 19, 1954, is an American artist whose work consists

mainly of photographing herself, depicting herself in many ways and in as many different characters, to help portray her message of how patriarchal society dominates the rights of women.

During the 1950s, women's rights were almost non-existent. This affected Sherman throughout her childhood in many ways, causing her to fight for feminism through her artwork.

Sherman attended art school in Buffalo in 1974, where she became one of the founders of Hall Walls, an artist-run space that became famous in the art world in New York. The unique dynamic city of New York had a deep impact on Sherman's artistic career, and she still lives there today.

Sherman was largely influenced by Warhol, seen through her art style in her later years. "Sherman acts out many female roles in her works, while assuming a traditionally male position – behind the camera. She became a key figure at an early stage in the discussion on femininity as a series of poses, a masquerade impossible to distinguish from any actual "original" femininity. In the 1960s and 70s, artists such as Judy Chicago (b. 1939) and Carolee Schneeman (b. 1939) highlighted the gender issue. In the 1980s, the question was pursued by a postmodern generation that gave more leeway to interpretation and ironic distance."

<https://www.modernamuseet.se/stockholm/en/exhibitions/cindy-sherman/about-cindy-sherman/>

Jazmine Radford | Yr 12



Taster Day 2020



On Thursday 25th June, Year 9 and 10 students were able to experience some of the Senior School subjects and programs on offer for 2021. Year 10 students trialed a full day as a Year 11, completing 5 subjects across the day, whilst Year 9 students got a chance to test up to two subjects they might be interested in.

This is an important step in helping students identify their areas of interest, whether it be for their Year 11 program or for next year's Year 10 students to identify potential Fast-tracking or VET opportunities.

In the coming weeks, students will be asked to think about their choice of subjects for 2021. Relevant information will be distributed to students in a variety of ways. However, allowing students to experience a short trial in these classes will hopefully help in making those decisions when the time comes.

Simon Tacey | Careers Coordinator





Year 9/10 Food Studies – Cake Decorating Competition



To round off the semester of Year 9/10 Food Studies we had a cake decorating competition. The students made the cakes in one lesson and decorated them the next.

They were encouraged to be as creative as possible, and created some very impressive cakes. Mr Tully was the judge and he found it very difficult to choose a winner, so he chose two winners – Lucas Rush and Taryn Dutton-Archibald. The students had a great time decorating their cakes.

Year 8 Food Studies – Cereal Box Design Competition

At the end of the semester the Year 8 students had the opportunity to design a cereal box. They were encouraged to be as creative as possible and think of foods they liked that could be turned into a breakfast cereal. Some of their ideas were very interesting and different and tapped into their creativity. We had two winners, one from each class – Madison Bresser and Nicholas Berry.

Tracey Leicester | Food Studies



YARRA VALLEY DRIVER TRAINING
0418 795 635
www.yarravalleydrivertraining.com.au

Yarra Valley Driver Training

Servicing the Yarra Valley
yarravalleydrivertraining.com.au/



Uniform Sale!

A range of dresses and jumpers in various sizes are for sale.

NEW Summer Dresses
\$10

Second-hand Fleece and Woollen Jumpers
\$5

Interested? See Ms Tracey Smedley in the Wellbeing Office.



Careers

University Open Days – Going Online

With Covid-19 forcing many institutions to operate online, most university open days are also going online this year.

The full list – which is updated when universities, TAFEs and other institutions update their details – can be found at:

<http://www.vtac.edu.au/opendays.html>

William Angliss Institute – 1st & 2nd August 2020

Register your interest at: <https://www.angliss.edu.au/study-with-us/meet-us/openday/>

La Trobe University – 2nd August 2020

Register your interest to access information: <https://www.latrobe.edu.au/openday>

Holmesglen TAFE – 6th August 2020

For information visit: <https://holmesglen.edu.au/Students/Open-Days/>

RMIT University – 8th & 9th August (9am-3pm)

For more information visit: <http://openday.rmit.edu.au/>

Swinburne University – Swintopia – launching 12th August

For more information visit: <http://www.swinburne.edu.au/swintopia>

Deakin University – 16th August 2020 (9am-3pm)

Register to go in the draw to win a \$100 gift card: <https://www.deakin.edu.au/openday>

Webinars about specific study areas are available online at Discover Deakin:

<https://www.deakin.edu.au/about-deakin/events/future-student-events>

Federation University – 16th August 2020

Information available at: <https://federation.edu.au/openday>

Melbourne University – 16th August 2020

Register online at: <https://study.unimelb.edu.au/openday>

SAE Creative Arts Institute – 22 August, 2020 (9am-5pm), 23 August, 2020 (9am-5pm)

For more information: <https://sae.edu.au/news-and-events/events/>

Collarts – 29th August 2020

Register your interest: <https://www.collarts.edu.au/open-day>

ACU – 29th August 2020 (9am-3pm), 5th September 2020 (9am-3pm), or 12th September 2020 (9am-3pm)

Register your interest: <https://openday.acu.edu.au/>

Monash University – 29th August 2020 (10am-2pm), 30th August 2020 (10am-2pm) or 31st August (4-7pm)

To register and for more information: <http://mona.sh/gqpx30qKBce>

Victoria University – 29th August 2020

To register and for more information: <https://www.vu.edu.au/open-day-2020/>