



UPPER YARRA SECONDARY COLLEGE uysc.vic.edu.au



From the Principal's Desk

Welcome!

Welcome to our 125 new families and a warm welcome back to our returning students and their families. It has been great to see the positive way in which students have begun the school year. I have been delighted to see staff eager to return and engage with their students.

There has been a lot of work completed over the Christmas break from general grounds work through to painting.

2019 VCE and VCAL Success

We continue to make Upper Yarra Secondary College an exceptional place to educate young people. Congratulations to all members of the VCE and VCAL Class of 2019. We had fantastic success with 97% of students being offered their first choice in Tertiary education.

School Council Nominations

School Council is usually convened at the College on the third Tuesday of each month at 6:30pm. The Council is responsible for assisting with the broad directions of the College. Each year we are required to hold nominations (and elections if required) for half of the sitting members on School Council. On **Monday February 10th**, nomination forms for Council will be available from the Main Office. These can be collected by your child on your behalf. The forms must be returned to the College Office by **4:00pm Monday 18th February**. Should you wish to discuss the role of College Councillor, please do not hesitate to contact the College on 5967 1877.

Congratulations!

Congratulations to our College Captains for 2020. We look forward to seeing their input into the school and our community over the coming year.



Ashlee Shotter, Camryn Partel, Trey Morrissey and Katyayani Sagar-Gordon
College Captains 2020.

Key Dates

Friday 14th February
Whole School Assembly
UYSC Gym 12.50pm
Parents Welcome!

Tuesday 18th February
School Photo Catch Up Day

Thursday 20th February
Year 7 Family BBQ
Year 7 Courtyard 5.30pm

Friday 21st February
Whole School Swimming Carnival
Croydon Memorial Pool

Tuesday 3rd March
Parent/Student/Teacher Conferences
12.45pm - 7.30pm

Free BBQ
5.30pm Year 7 Courtyard
Mathematics Info Sessions
1.30pm and 5.00pm G3 Library

Presentation Ball Info Session
5.15-5.30pm G3 Library

Monday 9th March
Labour Day Public Holiday

Friday 27th March
Last Day Term One
2.30pm Finish

STUDENTS OF THE WEEK

...recognising excellence.

RESPECT · RESPONSIBILITY · EXCELLENCE · RESILIENCE



For an excellent start to UYSC and for going above and beyond to support his peers:
ACELIN BAKER
Year 7



For demonstrating excellence in Maths and a great start to the year.
JESSICA BENNETT & EMILY TANNER
Year 8



For showing community mindfulness and respect for our school environment:
ERIN STIMSON
Year 9



For excellence in her math class and displaying a strong work ethic and positive attitude:
KIARA ZEKAS
Year 10



For academic excellence in VCE Biology:
AYLA TSOUMBAKOS
Year 11



For displaying responsibility and a sense of school community:
CAMRYN PARTEL
Year 12



Vision & Values

We are constantly striving to be a great school, to provide the best education and opportunities for our students, in a close relationship with their family. The College has put a great deal of effort and community consultation into developing our vision and values. The start of the year is always an apt time to revisit them. .

Vision: To provide high quality education to students of the Yarra Valley.

Values: Respect, Responsibility, Excellence and Resilience

Much time has been, and will continue to be, spent with staff and students to explore the true meaning of our values and how they fit into the expectations of the College. We are very proud of the manner in which our students conduct themselves.

Year 7 Family BBQ

We would like to invite all Year 7 families to a free BBQ on

Thursday February 20th at 5.30pm.

This is a great opportunity to meet your child's teachers in an informal setting, grab a sausage and meet other families of Year 7 students. There will be a short presentation on the night to assist families with some of the technical aspects of being a parent of a Year 7 student, the upcoming camp, Compass and expectations.

Meet the Teacher - Parent/Student/Teacher Interviews

Parent/Student/Teacher Conferences will be held at the College on

Tuesday March 3rd 12:15pm-7:30pm.

They are earlier in the year so that parents and carers can meet their child's teacher and 'put a face to a name'. These interviews are a great way to demonstrate to your child you value their school and their education by taking an interest in their progress and their work. It is also a valuable opportunity to receive early feedback on how your child is progressing, as well as passing on relevant information to class teachers to help them better assist your child.

More information will become available regarding booking times on Compass in the coming weeks. Please note: to accommodate the interviews, school will conclude at 12:15pm (end of Period 3).

Student Safety - BARR

A reminder that Upper Yarra Secondary College is on the BARR. This means should a **Code Red** Day be called, The College will NOT be open and No person should attend the site.

School Procedures For The Bushfire Season

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and Children's Services listed on the **DET Bushfire At-Risk Register (BARR)** will be closed when a **Code Red** Fire Danger Rating Day is determined in their Bureau of Meteorology district. Our school has been identified as being at high bushfire risk and is listed on the BARR.



Where possible, we will provide parents with up to four days notice of a potential **Code Red** Day closure by letter and SMS message. A **Code Red** Day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the **Code Red** Day we will provide you with advice before the end of the school day. Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and to help your family plan alternative care arrangements for your child. It is also important to note that:

- **No staff will be on site on days where the school is closed due to a forecast Code Red Day.**

- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.
- As a bus co-ordinating school, all bus routes will be cancelled.
- Depending on which Bureau of Meteorology district is impacted, bus route cancellations may affect our school.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – on such days children should never be left at home or in the care of older children.

For those of us living in a bushfire prone area, the CFA advise that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan, reprioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

What Can Parents Do?

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Please ensure we have your **current contact details, including your mobile phone numbers**. In the unlikely event of an emergency, students will ONLY be released to a recognised contact on CASES, as supplied to the Office.
- Keep in touch with us by reading our newsletters and talking to your child's teacher or any other member of the teaching staff about our Emergency Management Plan.
- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's Bushfire Survival Plan.

You can access more information about Children's Services closures on the Department of Education and Training website – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

For up-to-date information on this year's fire season, visit the CFA website at www.cfa.vic.gov.au or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.

Please ensure your updated Student Enrolment Forms are completed and returned to the front office before 22nd February 2020 to assist with emergency management.

Scott Tully | Principal

Buildings and Grounds



There was a large amount of work completed in and around the College buildings and grounds over the holiday period.

Asbestos was safely removed from various places around the school and reinstatement works will continue for the next week. To make the College more accessible for current and future students, there was significant construction of ramps and paths, and a fully accessible toilet and automatic doors were installed in the UYSC Library. General maintenance and painting of numerous rooms and corridors also took place around the College.

The STEAM Pavilion has begun construction! Our highly anticipated new building is in its early stages as earthworks begin this week. The position of the construction site has necessitated a number of changes to movement around the College. Students will need to be patient and follow all signage to ensure safe travel to and from the bus loop in particular. We will provide further updates as construction progresses.

Michael Schultz | Assistant Principal



DUX 2020

Well done to the hard-working 2019 VCE teachers and dedicated students. And congratulations to our DUX of 2019: **Monique Lee**

The First Day!





Hello!

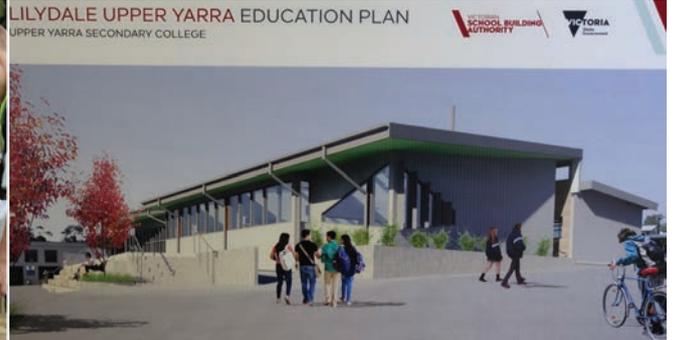
Hello Upper Yarra Secondary College community. My name is Courtney Croxford and I am pleased to be continuing my role as the Adolescent Health Nurse at UYSC in 2020.

The key role of the Adolescent Health Nurse is to support health promotion and primary prevention in Secondary schools. In practice, this involves running health workshops in classrooms, working in collaboration with the school wellbeing team to see students for individual health consultations and creating a two year Health Promotion Plan tailored specifically to UYSC.

My current working days at Upper Yarra Secondary College are Tuesdays and Thursdays and my office is located in H1. If you would like more information about the program or my role, please email me at Croxford.Courtney.J@edumail.vic.gov.au

I am looking forward to a happy and healthy 2020 at Upper Yarra Secondary College.

Courtney Croxford | Adolescent Health Nurse



Construction is Underway!

On Friday 7th February we celebrated an important milestone for our school under the Lilydale and Upper Yarra Education Plan. The Deputy Premier and Minister for Education, James Merlino, as well as MP Harriet Shing came out to our school to undertake a sod turning ceremony, which officially kicked off the start of construction for our STEAM Pavilion and outdoor learning space. Construction of the new facilities is set to be complete in 2021 and will be greatly beneficial to our students and their education journey.

Our fellow partner schools in the Education Plan Lilydale Heights College and Lilydale High School also celebrated with their own sod turn ceremony. As you know, our school is collaborating with these two schools and other key partners including the Education Department, industry partners and other local secondary and primary schools to support greater educational opportunities and outcomes for students across the Lilydale and Upper Yarra region.

The delivery of these new facilities will make a huge difference to our students, but of course, it's not just about the buildings. For over two years, we have been working hard to implement the Lilydale and Upper Yarra Education Plan to transform local secondary education in the area. The drive behind all the work is to ensure we provide every secondary student with the knowledge, capabilities and attributes that will see them thrive throughout their lives and give them the skills they need to see them succeed in any path they chose to take.

There's great work ahead of us and it's an exciting space for our school to be in. Thank you to all our school community, students, parents and staff for the work so far. We can't wait to continue the work with you all in ensuring high-quality secondary education in Lilydale and Upper Yarra areas and will keep you posted throughout the coming months on the next steps.



Boxing Classes



Boxing classes are back! Starting this **Wednesday 12th February 3:15-4:15pm** in the Upper Games Studio. This year we will be focusing on combinations, defence and core fitness with a mix of bag work and working in pairs with the punching pads.

Bring a change of clothes, a drink bottle and your A-Game. However, be prepared for a surprise visit by Drill Sergeant Timmermans for one of his infamous Boot Camp sessions.

Everyone is welcome!

Shaun Ferris | Year 9/Middle School Leader





Race the Clock!



The students of Units 1 & 2 Physical Education are currently exploring how the musculoskeletal system works to produce movement. In this lesson students had to race the clock in a hands-on activity, recalling as many bones as possible, writing the correct terms onto a post-it note and sticking it on their partners body in the relevant spot.

Jessica White | HPE



Australia Day Breakfast 2020



On the 26th of January I was invited to give a short speech at Wandin Rotary's annual Australia Day Breakfast on the opportunities Wandin Rotary has given me, as well as their support of the UYSC Cambodia Humanitarian tours. I was lucky enough to meet local councillor Jim Child as well as many Rotary members who put so much time, effort and money into our community.

I spoke about the science experience that Wandin sponsored - 5 days spent at RMIT University learning about the possibilities of a career in education science. I was also given time to speak about the UYSC Cambodia tours that Rotary continues to support. The money donated is used for humanitarian efforts in Cambodia. The Wandin Rotary's efforts in not only our school, but our community, and across the globe are outstanding and inspiring. I can't thank Rotary enough for the opportunity to speak and join them on this year's Australia Day, as well as meet so many people who volunteer their time to help others and give them amazing opportunities.

Ashlee Shotter College Captain 2020



UYSC 2020 Production

UYSC is proud to announce its 2020 production, 'The Snow White Variety Show!'



Auditions for 'The Snow White Variety Show!' are well on their

way. If you are interested in being involved, but missed out on sign-ups or auditions, please see Miss Kinsella in the Year 9 Office.

Tessa Kinsella | Drama

"SOMETHING FOR EVERYONE!"



Class of 2019...

Where are they now?



The 2019 graduating class of UYSC had very successful results as they move on to begin their lives. Some chose to move to full time employment, others took on apprenticeships and many moved on to University and TAFE.

Throughout last year, not only were students completing schoolwork and studying for exams, but they were also thinking about possible future employment opportunities, apprenticeships or tertiary courses they wanted to apply for.

Twenty-eight students applied to continue their studies at University and TAFE and every single student was successful in receiving a placement. These offers for placements take a lot of preparation and organisation.

Students had an individual appointment with Mrs Shallcross at the beginning of the year to check they were on track with their subject selections for Year 12 and that those subjects met the requirements for tertiary courses. Students were then asked to consider which 8 courses they would like to apply for from the thousands available. Students then again met with Mrs Shallcross to discuss the location of Universities, transport options, pathways programs and alternatives they may not have thought of, before they applied through VTAC for their preferred courses.

All students were very excited to receive an offer and many have had the opportunity to apply for scholarships to help with the cost of their studies.

We wish all students every success in their future career choices and we look forward to hearing about their successes.

Here is a list of all Year 12 students and the careers they will be embarking on in 2020. As you will see the list is wide and varied from many University and TAFE courses, to apprenticeships, the army and a number to employment.

Tracey Shallcross | *Careers Advisor 2019*

| | | |
|------------------------|---|---------------------------------|
| Jack Ball | Apprenticeship Carpentry | Employment |
| Madeline Bennett | Agricultural Sciences | LaTrobe University |
| Jamiee Brabazon-Hooper | Allied Health Assistant | RMIT |
| Grace Bray | Health Sciences | Swinburne University |
| Stephanie Carroll | Creative Arts (Screen, Theatre and Writing) | LaTrobe University |
| Daniel Chambers | Digital Media Technologies | RMIT University |
| Todd Cochrane | Building Design | Swinburne University |
| Bradley Cole | Landscape Gardening | Employment |
| Lillybeth Fulford | Hospitality | Employment |
| Dylan Gabbitas | Digital and Interactive Games | Swinburne University |
| Jamin Hamnett | Engineering Technology-Electrical | RMIT University |
| Tianna Harding | Hospitality | Employment |
| Nikita Hedges | Law | Victoria University |
| Ryan Horsfall | Cyber Security | Swinburne University |
| Jack Jolly | Apprenticeship Roof Tiling | Employment |
| Robert Jones | Electronics and Communications Engineering | RMIT University |
| Amy Knight | Paramedicine | Monash University |
| Ashley Kogtevs | Fitness | Holmesglen Institute |
| Monique Lee | Occupational Therapy (Honours) | Monash University |
| Tahlia Lilly | Education Studies | Victoria University |
| Livinia Mace | Animal and Veterinary Biosciences | La Trobe University |
| Tara Mataele | Hospitality | Employment |
| Jarrad McDonald Jones | Screen Production | Swinburne University |
| Briani McGuigan | Nursing | Box Hill Institute |
| Billie Mills | Nursing | RMIT |
| Jonathon Pitman | Armoured Vehicle Crew (Armoured Cavalry Regiment) | Australian Defence Force (Army) |
| True Robinson | Conservation and Land Management | Box Hill Institute |
| Justin Robinson | Commerce (Accounting) | Federation University |
| Jedd Robinson | Information Technology Networking | RMIT University |
| Stella Storrar | Business (Marketing) | Federation University |
| Alexander Taylor | Building and Construction | RMIT University |
| Rachel Tonkin | Plumbing Apprenticeship | Employment |
| Aidan Tsoumbakos | Biotechnology | RMIT University |
| Anastasia Tsoumbakos | Allied Health Assistant | RMIT University |
| Charlie Vogt | Engineering | Swinburne University |



Career News

Welcome back to 2020 from the Careers Office. This year, we are looking forward to helping our students through their career journeys across all year levels. From our Year 12 students approaching the end of their school journey and hoping to move onto Universities, TAFEs, apprenticeships and employment, to our Year 10s engaging in Work Experience and Mock Interviews and our junior school students starting to investigate their different career opportunities. Some highlights to look forward to this year include:

- Year 10 Work Experience at the end of Term 2
- Year 9 Morrisby Profile Surveys and counselling sessions in Term 2 and 3
- Year 10 Mock Interviews at the start of Term 4.

This year, I have taken over the role of Careers & VET Coordination and Tracey Smedley is still working in our office. Together we are available to help both students and parents who may have concerns about pathways, VET information, subject selection or just general career advice and suggestions. Feel free to get in touch for any help or information.

Simon Tacey & Tracey Smedley | Careers Team

YARRA VALLEY DRIVER TRAINING
0418 795 635
 www.yarravalleydrivertraining.com.au

Yarra Valley Driver Training
 Servicing the Yarra Valley
 yarravalleydrivertraining.com.au/

Duke of Edinburgh at UYSC

THE DUKE OF EDINBURGH'S
 INTERNATIONAL AWARD
 AUSTRALIA

Did you know you can complete a Duke of Ed Award at school?

The Award is an enriching program inviting students aged 14 and up to participate in a number of activities over a set length of time. Activities include a range of outdoor adventures like sailing, hiking, canoeing, bush walking, mountain bike riding, rock climbing as well as many other sport and physical recreational pursuits.

Students also engage actively in community service.

Participants design their own unique program centred around their interests and passions, and is entirely voluntary.

The vision of the program is to empower young people to explore their potential and achieve success through access and participation in The Duke of Ed.

Sound like fun? Want to know more?

See Mr Ben Blattman and check out www.awardsvic.org.au

**ENROLMENTS
 FOR
 2020
 ARE NOW
 OPEN!**



Tasmania Camp 2019

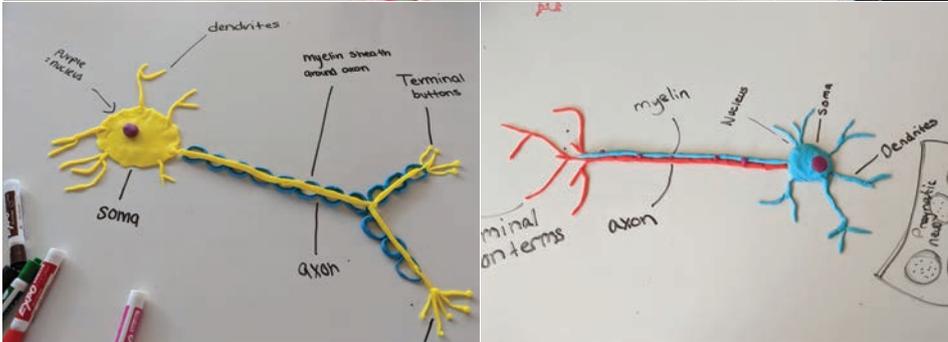
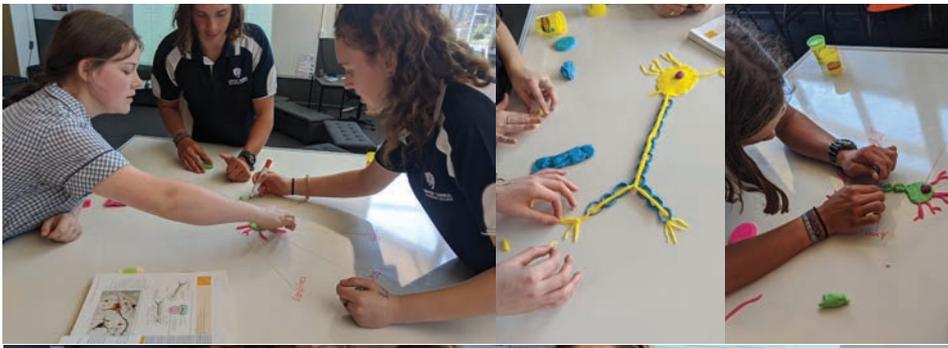
At the end of Term 4 last year a group of Year 8 and Year 9 students toured around Tasmania as part of the end of year program.

We left school on Monday afternoon and travelled overnight on the Spirit of Tasmania and arrived in Devonport early on Tuesday morning. From here we travelled to Cataract Gorge in Launceston and then down the east coast to Port Arthur with our trusty bus driver Rod (aka Hot Rod). Later that night we paid our respects at the site of the Port Arthur Massacre and took part in a ghost tour of the Penal Colony. On Wednesday morning, we had a tour of Port Arthur before seeing some of the spectacular Tasman Peninsula scenery on our way to Hobart. We stayed in the YHA Hostel in the centre of Hobart for two nights and while there, we visited Zoodoo, Mt Wellington, Salamanca Docks, MONA and went bowling (Mr Ferris got the highest score).

This tour is a popular annual event with some coming along for their second time. Overall, the behaviour was fantastic and we had a great time by abiding by our main rule: be considerate.

Many students would not have been able to go on this tour without the support of some of our fantastic local organisations. The Upper Yarra RSL and the Yarra Valley Church of Christ generously made considerable donations, as they have done for many years. Their financial support has been instrumental in allowing access for students who may not have otherwise had the opportunity.





Unit 3 & 4 Psychology



In Psychology students have been learning about the structure and function of neurons in the nervous system. To help consolidate their understanding, students made models of neurons out of Play-Doh, and labelled them in our whiteboard tables. They were then able to take a journey into the brain through the Oculus Rift VR system and learn more about how neurons work in the brain. This was a great hands on lesson and the students had fun tackling the biological science of neural communication in a hands on way.

Maddi Hammet | Psychology Teacher

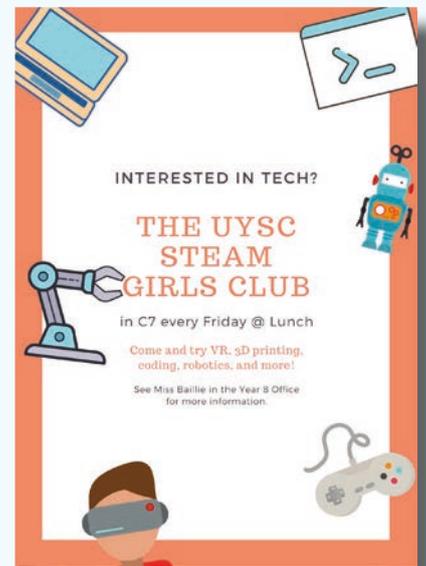


Choose Read Grow

Welcome Back to the UYSC Library! What a busy, productive start to 2020! Wonderful to see so many students enthusiastic about books and reading, technology, chess, and our turtles. We are enjoying getting to know our new Year 7s, setting up their devices and introducing them to our book collection. Our VCE and VCAL students have already shown commitment to their studies, making good use of their private study sessions.

We look forward to another exciting year in the Library.

The Library Team



STEAM Girls Club

The STEAM Girls Club is running at UYSC again this year! Come down to C7 every Friday at lunchtime to test your skills on the VR, have a go at 3D printing, play around with some robots, or just hang out!

See Miss Baillie in the Year 8 office for more information.



“Are you interested in video game design?”

The Australian STEM Video Game Challenge is a national competition that invites school students from Years 5-12 to design and create their own original video game. If you enjoy programming, telling stories, creating cool digital art, or just playing video games, this could be for you!

Anyone interested or wanting to know more should see Miss Baillie in the Year 8 Office ASAP!

Year 7 Top of Class 2019



| | |
|---------------------------|--|
| Mia Angelopoulos | Science |
| Natasha Atwell | Literacy |
| Jessica Bennett | Drama, Health and Physical Education, Mathematics, Science |
| Skyla Colombani | English |
| Remmi Corbett | English Semester 1 & 2, Future Learners Inquiry Program, Health and Physical Education |
| Hannah Darwall | Health and Physical Education, Information Technology, Numeracy |
| Zane Dunn | Design and Technology (Wood) |
| Xander Dunne | Literacy |
| Haidyn Gibbs | Information Technology, Science |
| Kaitlyn Harrington | Art |
| Pandora Hedges | Literacy |
| Charlotte Hubbard | Future Learners Inquiry Program, Health and Physical Education, Science |
| Tayah Humphrey | Drama |
| Oliver Jackman | Drama |
| Ezra James | Mathematics Semester 1 & 2 |
| Mitch Jones | Japanese Semester 1 & 2 |
| Kiah Krstic | Art |
| Ameilia Kuth | Art, Drama, English Semester 1 & 2, Future Learners Inquiry Program Semester 1 & 2, Health and Physical Education, Mathematics Semester 1 & 2, Science |
| Brandon Lee | Numeracy |
| Hannah Lindner | Science |
| Porta Meredith | Art, Design and Technology (Wood), English, Future Learners Inquiry Program Semester 1 & 2, Health and Physical Education, Science |
| Cooper Oldfield | Japanese |
| Briana Parker | Numeracy |
| Kasie Pitts | Future Learners Inquiry Program, Japanese Semester 1 & 2, Mathematics Semester 1 & 2 |
| Ruby Seward-Prior | Health and Physical Education |
| Jacinta Tait | Art, Design and Technology (Wood), English, Future Learners Inquiry Program Semester 1 & 2, Japanese, Mathematics, Science |
| Emily Tanner | Design and Technology (Wood), Drama, English Semester 1 & 2, Health and Physical Education |
| Rory Vandenboom | English |
| Connor Vandenborne | Information Technology |
| Jackson Wetherall | Mathematics |
| Talei Whiteside | Design and Technology (Wood), Information Technology, Mathematics, Science Semester 1 & 2 |
| Riley Woolf | Health and Physical Education |

Year 8 Top of Class 2019

| | |
|-----------------------------|---|
| Cooper Allum | Mathematics |
| Nikita Aubert | Health and Physical Education Semester 1 & 2, Visual Communication Design |
| Thomas Bourke | Visual Communication Design |
| Teagan Bresser | Literacy Semester 1 & 2 |
| Erin Callanan | Music |
| Reyd Coshutt | 3D Art, Design and Technology (STEAM), Health and Physical Education Semester 1 & 2, Mathematics Semester 1 & 2, Science Semester 1 & 2 |
| Ethan De Angelis | Digital Art, English Semester 1 & 2, Food Studies, Future Learners Inquiry Program, Japanese, Mathematics Semester 1 & 2, Science |
| James Drysdale | Japanese, Music |
| Lachlan Gardner | Design and Technology (STEAM) |
| Caitlyn Hall | English Semester 1 & 2, Mathematics, Music, Science Semester 1 & 2 |
| Luke Hall | Science |
| Jye Harvey | Numeracy |
| Ashlyn Hermansen | 3D Art, Design and Technology (STEAM), English Semester 1 & 2, Food Studies, FLIP Semester 1 & 2, Health and Physical Education Semester 1 & 2, Japanese, Mathematics Semester 1 & 2, Music |
| Tahli Hird | Health and Physical Education |
| Aimee Kleehammer | Design and Technology (STEAM), Food Studies, Health and Physical Education |
| Shukuran Kombi-Pondi | Visual Communication Design |
| Harry Lutz | English Semester 1 & 2, Japanese, Mathematics, Music, Science Semester 1 & 2 |
| Storm O'Connell | Future Learners Inquiry Program, Numeracy |
| Kate Packer | Literacy Semester 1 & 2 |
| Charlee Paul-Mee | Future Learners Inquiry Program |
| Nate Reihana | Design and Technology (STEAM) |
| Tyson Reinmuth | Numeracy |
| Claudia Rigby | Future Learners Inquiry Program |
| Kobi Rostron | Digital Art, Science Semester 1 & 2, Visual Communication Design |
| Lucas Rush | Food Studies |
| Elana Saxon | 3D Art, Health and Physical Education |
| Benson Simmons | 3D Art, Digital Art, FLIP |
| Georgia Tsoumbakos | 3D Art, Digital Art, Food Studies |
| Mitchell Tucker | FLIP, Mathematics, Visual Communication Design |
| Charli Watt | Future Learners Inquiry Program |
| Caitlyn Woolley | Digital Art, English Semester 1 & 2, FLIP, Music |



Year 9 Top of Class 2019

| | |
|-------------------------------|--|
| Luke Anderson | Design and Technology (STEAM), Design and Technology (Wood) |
| Maeryn Bird | Humanities Semster 1 & 2, Law and Society, Mathematics, Science Semester 1 & 2, Zoology |
| Charlee Bremner | English Semester 1 & 2, Humanities Semster 1 & 2, Science |
| Charli Dunne | Photography |
| Taryn Dutton-Archibald | Food Studies |
| Sophie Gray | Music |
| Ryan Gribbrock | Design and Technology (Wood) |
| William Hartley | STEAM Electronics |
| Emily Hay | Coaching, English Semester 1 & 2, Humanities, Mathematics Semester 1& 2, Science |
| Amy Holland | Forensic Science |
| Zoe Jenkin | 3D Art, English |
| Ziggy Kneebone | Mathematics |
| Matt Martin | Leadership |
| Kruse McDonald Jones | English, Forensic Science, STEAM Computer Coding |
| Jack McIntosh | Digital Design, Mathematics Semester 1& 2, Science |
| Ruby Mellett | Humanities, Science |
| Amy Morris | Health and Physical Education Semester 1 & 2, Taste of Outdoor Education |
| Layne Morrissey | Health and Physical Education |
| Lucy O'Brien | Art |
| Makayla Peers | Music |
| Laura Rowan | Photography |
| Bridie Smith | English Semester 1 & 2, Health and Physical Education Semester 1 & 2, Science Semester 1 & 2 |
| Lily Smith | Health and Physical Education |
| Brodie Voce | Humanities Semester 1 & 2, Mathematics Semester 1 & 2 |
| Jake Wiffen | Health and Physical Education |
| Kiara Zekas | Japanese Semester 1 & 2 |

Year 10 Top of Class 2019

| | |
|------------------------------|--|
| Jack Anderson | Digital Design |
| Lara Bennett | Health and Physical Education |
| Tahlia Bextream | English Semester 1 & 2, Humanities Semester 1 & 2, Science |
| Christopher Carlyon | 3D Art |
| Sharelle Corbett | Biology Unit 1 & 2 , Health and Physical Education |
| Tamin Crunden | Leadership |
| Joshua Eycken | English, Japanese |
| Paige Harvey | English, Photography |
| Brayden Hedges | Humanities, Mathematics |
| Tayisa Kandybko | Music |
| Ella MacDonald | Food Studies Unit 1 & Unit 2 |
| Jennifer Morris | English, Mathematics |
| Isabelle Nightingale | Health and Physical Education, Humanities, Science, War and Revolution |
| Erin Packer | Art, Humanities Semester 1 & 2, Mathematics |
| Matilda Paterson | English Semester 1 & 2, Humanities |
| Josh Pitts | Legal Studies Unit 2, Humanities |
| Jade Radford | Coaching |
| Meredith-Lee Rowlands | General Mathematics Unit 2 , Mathematics Semester 1 & 2 |
| Cameron Scott | STEAM Electronics |

Year 11 Top of Class 2019

| | |
|-------------------------------|--|
| Kynen Aubert | Outdoor and Environmental Education Unit 1 & 2, Product Design and Technology Unit 1 |
| Koby Bremner | English Language Unit 1 & 2 |
| Paris Broxam-Dixon | Foundation Mathematics Unit 2 |
| Jazmine Bull | Health and Human Development Unit 1 |
| Holly Debono | VCAL Intermediate Personal Development Skills Semester 1, VCAL Intermediate Work-Related Skills Semester 2 |
| Hunter Gray | Mathematical Methods Unit 3 & 4, Physics Unit 1 & 2, General Mathematics Unit 1 |
| Harrison Green | Legal Studies Unit 1 & 2 |
| Alexander Hall | Music Performance Unit 1 & 2 |
| Amanda Harris | English Unit 1 & 2, Literature Unit 1 & 2, Mathematical Methods Unit 1 & 2 |
| Madisen Holmes | Product Design and Technology Unit 2 |
| Zazen Horizon | General Mathematics Unit 1 & 2 |
| Linglin Long | Japanese Unit 1 & 2 |
| Camryn Partel | Biology Unit 3 & 4, Chemistry Unit 1 & 2, Health and Human Development Unit 2, Physical Education Unit 1 & 2, English Unit 1 |
| Jazmin Radford | Art Unit 1 & 2 |
| Jamieson Ritchie | Studio Arts and Photography Unit 4 |
| Keita Rostron | Business Management Unit 1 & 2, Psychology Unit 1 & 2 |
| Katyayani Sagar-Gordon | Drama Unit 3 & 4 |
| Isabelle Spencer | History: 20th Century Unit 1 & 2, Studio Arts and Photography Unit 1 & 2, Legal Studies Unit 1 |
| Alexandra Stubna | VCAL Intermediate Work-Related Skills Semester 1 |
| Kyra Sykes | Foundation English Unit 2, Foundation Mathematics VCAL Semester 1 |
| Amy Upton-Stokes | Drama Unit 1 |
| Bailey Vogt | VET Aviation Unit 1 & 2 |
| Alyssa Yeoman-Hand | Physical Education Unit 1 & 2 |





Melbourne Symphony Orchestra



Last November, 36 students from across all year levels went to Hamer Hall to see world renowned Professor Brian Cox and The Melbourne Symphony Orchestra. The professor spoke about the Galaxy and the expansion of the Universe. The Orchestra performed Sibelius' 5th Symphony and Mahler's 9th Symphony.

This was a unique experience for me and the students and we all had a great time. I play clarinet, and it was cool to see people playing it so well. I thought the physics was really interesting. It was cool to hear what other scientists thought about the Galaxy and how they worked to prove their theories. Over all it was an amazing day and it would be cool to do something similar again.

Jacinta Tait Yr 8



Instrumental Music

If you are interested in learning a Concert Band Instrument, you are invited join the Music Program.

Students who are enrolled in the Instrumental Music Program have 1 lesson per week and 1 rehearsal with the appropriate band. The bands perform at various events throughout the year. No prior experience is required.

Come along and join the fun!

If you have any queries, please contact Rob Conway on 5967 1877.

Healthy Eating



At UYSC, we offer a wide range of support for students who come to school without breakfast and lunch. The overwhelming majority of teachers (82%) report that their workload increases when they have hungry students in the classroom. This is because students that are hungry are more likely to find it difficult to concentrate (73%), can be lethargic (66%), have learning difficulties (54%) and exhibit behavioural problems (52%).

<https://www.foodbank.org.au/wp-content/uploads/2019/05/Foodbank-Hunger-in-the-Classroom-Report-May-2015.pdf>

UYSC community is working together to support a whole-school approach to building a culture in which students actively choose nutritious foods as part of a healthy lifestyle. With this in mind, this term, a staff member will contribute their favourite healthy recipe to our newsletter. We look forward to hearing about our students MasterChef skills in giving these recipes a go. Enjoy!!

Here is my favourite recipe for a Friday night at home with my family, watching my beloved Richmond Tigers. Super easy, full of veggies and so yum!! Recipe makes a lot but there were never any leftovers in my house. Enjoy!!

Carley Linley French | Wellbeing Coordinator

Veggie Fritters

Makes about 24 fritters

- Ingredients
- 2 potatoes (peeled)
- 1 zucchini
- 1 carrot
- ½ cup frozen peas or corn
- ¼ cup parmesan cheese (grated)
- ¾ cup tasty cheese (grated)
- 1 onion chopped
- 1 clove garlic crushed
- 2 cups self-raising flour
- 2 eggs
- pinch salt and pepper
- 1 cup water (you may not need all of the water stated, as the water content of the vegetables will impact on how the mixture comes together)
- extra virgin olive oil for cooking



Instructions

Grate the potatoes zucchini and carrot into a large bowl before adding the peas.

Grate the parmesan and tasty cheese into the bowl with the grated vegetables and add the chopped onion and crushed garlic before stirring to combine.

Add the self-raising flour to the vegetable mix, and beat the eggs in a small bowl lightly with a fork and add salt and pepper to taste. Add the eggs along with 1/2 cup of water to the bowl with the vegetable mixture and stir. Gradually add the extra water and stir until you have a thick batter – please note you may not need all of the water depending on the size/water content of the vegetables that you used.

Heat a tablespoon of olive oil in a large frying pan over a medium to high heat and use a 1/4 measuring cup to scoop up the batter and place the fritter mixture into your pan. Use a spoon to gently spread the mixture into a circle between 1/2cm – 1cm thick. You should be able to fit approximately four fritters (or even more depending on the size of your pan) into your frying pan.

Cook the Vegetable Fritters for 3 – 4 minutes on each side until they are crisp and golden brown before transferring to a plate and covering them with foil so they stay warm while you cook the next batch. Repeat until all the fritters have been cooked.

Serve with sweet chilli or tomato sauce and enjoy!!! (Mr Fay says, instead of the sweet chilli dipping sauce, he would mix yogurt with tahini and a bit of lemon juice.)