



## UPPER YARRA SECONDARY COLLEGE uysc.vic.edu.au



### From the Principal's Desk

#### Celebrating Success

As a school community, we experienced tremendous success in a range of areas from sporting, the arts, the school production, music and of course, academic. Particular highlights of 2018 included the success of our graduating VCE and VCAL Year 12 cohort, both in terms of their results and their future pathways. The academic results of our students in 2018 was collectively the best of the last 5 years. Families should be very proud of those students who received Excellence and Merit Awards. We would also like to acknowledge the dramatically improved attendance of all of our students; our attendance rate has improved to better than the State average! Congratulations to all our students, staff and families who have contributed to the success of the College.

#### Ensuring Success

Our relentless pursuit of improvement continues this year. The 2019 College goals are submitted to the Department of Education and Training in an Annual Implementation Plan (AIP). This year, we have two main goals.

The first is to improve the learning growth of every student in every class. Learning growth recognises that each student begins a class with different skill levels. Our goal is to teach and encourage every student to improve their own learning growth within their subject. To enhance this, we are focussing on increasing student voice; utilising and respecting students in their own learning within the Victorian Curriculum.

The second goal this year is to strengthen the partnership between students, between staff and students and with families. (We are always interested in your feedback as to how we could improve this!) Research tells us that students that feel connected with their school will be more successful academically and socially.

Within both of these goals, we have a sub-focus of improving our consistency and raising our expectations and aspirations of ourselves and our students. As with our previous years, a relentless, determined passion for improvement drives all of our daily interactions to ensure our students are successful.

A reminder that this term finishes at 2:30pm on Friday April 5<sup>th</sup>. On behalf of the school community, we wish you a very safe and enjoyable term break and look forward to seeing you all refreshed on the 23<sup>rd</sup> of April.

**Scott Tully | Principal**



### Key Dates

Monday 1<sup>st</sup> April to  
Wednesday 3<sup>rd</sup> April  
**Year 7 Camp Phillip Island**

Friday 5<sup>th</sup> April  
**Last Day Term One**  
2.30pm Finish

Tuesday 23<sup>rd</sup> April  
**First Day Term Two**

Thursday 25<sup>th</sup> April  
**ANZAC Day**

Monday 29<sup>th</sup> April  
**Athletics Carnival**  
*Morrison Reserve Mount Evelyn*

Thursday 2<sup>nd</sup> May  
**UYSC Information Evening**  
*UYSC Theatre 7.00pm*

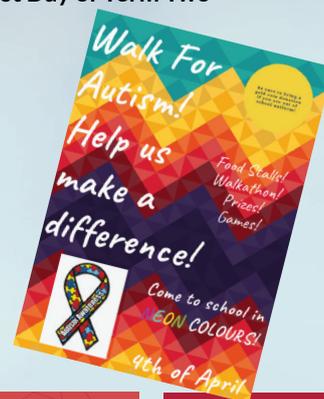
Monday 6<sup>th</sup> May to  
Friday 10<sup>th</sup> May  
**Yr 9 Rubicon Residential Camp**

Monday 10<sup>th</sup> June  
**Queen's Birthday Public Holiday**

Wednesday 12<sup>th</sup> June  
**GAT**

Friday 14<sup>th</sup> June  
**Presentation Ball**

Friday 28<sup>th</sup> June  
**Last Day of Term Two**



**RESPECTFUL  
RELATIONSHIPS**

Warburton  
Yarra Junction

Community Bank® branches

Bendigo Bank

# STUDENTS OF THE WEEK

...recognising excellence.

RESPECT · RESPONSIBILITY · EXCELLENCE · RESILIENCE



For his excellent leadership during Interschool Sports Super 8 Cricket:  
**DYLAN WALKER**  
**Year 7**



For consistently working hard in Music class:  
**GEORGIA TSOUMBAKOS**  
**Year 8**



For his commitment and responsible approach to coaching Junior Cricket Teams:  
**RILEY FOLEY**  
**Year 9**



For a fantastic start to the year in all subjects and positive attitude towards his school work:  
**KAI GATHERCOLE**  
**Year 10**



For her hard work and commitment to her Music Studies:  
**AMY UPTON-STOKES**  
**Year 11**



For showing respect at all times when speaking with staff and commitment to his studies:  
**ROBERT JONES**  
**Year 12**



## Clean Up Australia Day

On Tuesday the 12<sup>th</sup> of March the Year 12 VCAL students went on a Clean Up Australia Day trip as part of our Personal Skills and Development Unit. After planning the trip, we knew what we were going to do. We left just after recess when we were organised, and headed for Warburton Main Street, where we parked behind the stores next to the river. As we walked alongside the river in the pouring rain, we split up to pick up anything we could find that we could throw into the bin. We decided to do a competition; it was a fun way to keep us going. We did the cleaning for about two and a half hours then decided to have lunch. We walked to the barbecue gazebo by the footy oval and finished with a walk along the trail for enjoyment for about 30min then we decided it was time to head back to school via the scenic route on the old Warburton Road. Overall, it was a good day even though it was raining and we made a difference to the community and environment.

**Tara Mataae Yr 12 VCAL**



## VCE Drama

VCE Drama students are working on one of their most exciting, yet demanding VCE Outcomes - devising an original drama ensemble performance. Working in groups of 5 or 6, students received a stimulus pack detailing inspiration for their performance they can draw upon... and the rest is up to their creativity and dramatic knowledge!

The basis for our performance this year is "Virtual/Simulated realities and Self-Worth", posing questions such as "What does it mean for something to feel real?" and "What if the government could create new realities?". The students will perform their works in a performance evening in Term 2. Stay tuned for more details!

**Brett Jenkins | Drama**



## Careers News

### ADF Gap Year

ADF Gap Year applications are now open for roles across the Navy, Army and Air Force, giving students at the end of Year 12 the opportunity to experience life in the Australian Defence Forces with no commitment required beyond one year. But, Year 12 students must apply now. This allows you to experience the ADF, while receiving a good salary package, see more of Australia and gain valuable skills and work experience. There are roles in administration, aviation, combat, hospitality, leadership, logistics, seamanship and security but you must apply now for 2020. If you have any questions see Mrs Shallcross in the Careers Office

<https://www.defencejobs.gov.au/students-and-education/gap-year>

### Scholarships

The VET cluster of schools is offering 5 x \$200 scholarships to any student completing a course in the cluster. This is open to any student but not those attending Box Hill TAFE (Lilydale or Box Hill Campuses) Application forms have been given out at level assemblies but extra forms are available from the Careers office. The application form and a teacher reference must be returned to Mrs Shallcross by March 29th.

### University Display

A display of courses available at Deakin University was held in the VCE courtyard for all Year 11 and 12 students. Students were able to ask questions about courses, scholarships and the cost of living on campus. Students were able to take brochures on any course they were interested in. Every Year 12 student has been given their own hard copy of the Undergraduate Course Guide for Deakin and Swinburne Universities for 2020. These guides are for every course available, an overview of the course, possible career paths, ATAR and pre requisite subjects requirements. Any student Year 12 who did not receive their own copy of these course handbooks may collect one from Mrs Shallcross in the Careers Office.

**Tracey Shallcross | Careers/VET Coordinator**

### Strike 4 Climate

With the concerning increase in climate change, on the 15<sup>th</sup> of March, twenty-four UYSC students, including myself, decided their education could be put on hold for one day to show they care and that more needs to be done to stop Climate Change. We went on a Strike 4 Climate at the Old Treasury Building in Melbourne along with more than 20,000 other students. We were protesting to push the government to do more to prevent Climate Change. This includes moving towards Renewable Energy, putting a stop to the Adani Coal Mine and no new coal and gas mining.

Around Australia more than 150,000 students went on strike with in total 1.5 million students protesting worldwide. Students' and young peoples' futures are going to be impacted by dangerous climate change if it is not stopped. Australia has the resources and utilities to fight climate change, they need to be used so Australia's future includes a safe environment, natural climate, clean air and clean water, with healthy landscapes, beaches and reefs.

**Keita Rostron Yr 11**



## VCE Values Awards

A number of students were presented with awards celebrating our School Values at a Senior School Assembly on Monday 18<sup>th</sup> March. We would like to congratulate the following students on their commitment to our whole school values of Respect, Responsibility, Excellence and Resilience.

**RESPECT**  
Cooper Krstic, Trey Morrissey

**Year 11 RESPONSIBILITY**  
Ashlee Shotter

**EXCELLENCE**  
Camryn Partel

**RESILIENCE**  
Zoe Toy

**Year 12 RESPECT**  
Todd Cochrane, Livinia Mace

**RESPONSIBILITY**  
Lillybeth Fulford, Jonathon Pitman

**EXCELLENCE**  
Amy Knight, Monique Lee

**RESILIENCE**  
Tianna Harding, Stella Storrar





## Senior College Sports/House Captains

Congratulations to the following Sports and House Captains who will play a crucial role in organising and promoting sports events and leadership within the College.

Madisen Holmes  
Year 11 Sports Captain

Billie Mills  
Year 12 Sports Captain

**Yuonga**  
True Robinson & Jedd Robinson

**Donna**  
Madeline Bennett & Livinia Mace

**Acheron**  
Grace Bray & Trey Morrissey

**Yarra**  
Tara Mataele & Todd Cochrane

## Year 9 News

### Year 9 Team - What are you looking forward to in 2019?



"I will really enjoy getting to know the students in Year 9 and having some fun and exciting opportunities to help them grow, develop and connect with others."

**Ms Knowles**

"Looking forward to excursions and helping out."

**Ms Stanley**



"I'm looking forward to teaching Maths in a new structure and making sure this helps students develop their maths skills."

**Mr Kilby**

Looking forward to seeing the Year 9 students go from kids to young adults.

**Mr Wenzholz**



"I can't wait to incorporate more outdoor learning into my teaching."

**Ms White**



"I'm looking forward to working closely with more mature students, as I've been in the Year 7 Team for a long time."

**Ms Cogan**

"I love working and interacting with students in my team and I haven't had the opportunity to do this with Year 9s yet."

**Mr Gray**



"Looking forward to having some fun with creative writing with my Year 9 class."

**Ms Boldiston**

"I will love helping the Year 9s learn more about how they work and how they connect with the world around them."

**Ms Jindra**



## Leadership

The Sailing Leadership Camp was the first of its kind and was a huge success. It wasn't just a thrilling, exciting time on the open sea but a chance for student leaders to develop an understanding of why we wanted to be a leader, and a role model for our peers. It occurred to us that we want to be remembered in the school community, not by name but the actions we do. On this journey we made friendship that we will never lose. We learnt new skills such as how to sail a boat, and all the different roles that came with it. We had to prepare our own meals, work as a team in various different activities, and learn how to put up with the constant singing that just never seemed to stop! It was such an amazing experience and I can't wait to see camps like this happen again. I would like to say a huge thanks to everyone involved for making this trip possible.

**Ashlee Shotter Yr 11**





## Music News

Monday was the first ever band practice for all new recruits into the Concert Music Program. We have had a great response this year and are lucky enough to have 23 budding musicians join the team! Monday was all about learning the processes of coming to band, learning to set up, where to sit and even have a play together! Some students have only had one lesson, however this did not stop them from producing a big strong sound!

When students sign up to learn an instrument they learn to incorporate it into their daily lives. They need to be organised and responsible for their own instrument and books, taking it to and from school, remembering to check Compass and attend their lessons and Band Practice weekly. They need to learn to set aside time in their busy schedules outside of school hours to practise at least 10 -15mins a day.

**Kellie Woollard, Robert Conway | Instrumental Music**



**MEET THE BAND!**

Jacinta Tait	Clarinet
Lewis Powell	Saxophone
Syndal Butler	Trumpet
Desmond Benson	Trombone
Joshua Young	Trombone
Ollie Hampton	Euphonium
Jaidyn Peers	Trumpet
Brodie Fulford	Percussion
Kasie Pitts	Saxophone
Oak Hockley	Trumpet
Daniel Jetson	Percussion
Brandon Lee	Percussion
Jessica Carroll	Flute
Bailey Willis	Clarinet
Clancy Paterson	Saxophone
Dylan Walker	Saxophone
Alexander Tilley	Trumpet
Josie Mayne	Euphonium
Bailey Meluish	Percussion
Stuart Sanders	Clarinet
Cheyenne Robinson-Sambrooks	Saxophone
Talei Whiteside	Saxophone
Ellie Harding	Trumpet

LOOKING FOR AN  
ELECTRICAL APPRENTICESHIP?  
WE HAVE TWO ON OFFER!

DO YOU HAVE A GENUINE INTEREST?

Please see Tracey Smedley or Mrs Shallcross in the Careers Office



CHEFS OF THE WEEK



## Year 11 Literature

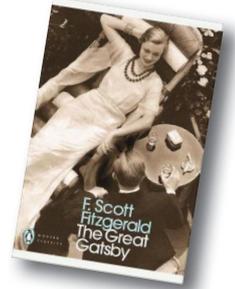
In Unit 1 Literature, we are currently looking at reading practices and the ways in which texts and authors shape an audience's interpretation of a text.

### 'The Great Gatsby'- Close Analysis.



"The 'impenetrable cloud' has the symbolic value of the inescapable failure that follows those who try to achieve the American Dream but fall instead. These people are forced to live in the poor 'wastelands' which show no end to the clouds which engulf them."

**Alyssa Yeoman-Hand Yr 11**



"A looming feature in the otherwise colourless valley are the persistent 'Blue eyes' of Dr. T.J. Eckleberg, which are a sign of the two things this society does best; the production of images and fantasies but also what it lacks; a substantial and meaningful life behind its seemingly glamorous and successful façade. Once this veneer of wealth and material privilege is stripped away, we are left with the 'desolate' reality of the 'grey land' and a life and world with no meaning or purpose."

**Isabelle Spencer Yr 11**

### 'To Kill a Mockingbird' Review.



"The scene involving Atticus staying up through the night to protect Tom Robinson, a black man accused of raping a white girl, from a mob of townsmen accentuates the purpose behind using the perspective of Scout very thoroughly. As she says her piece to Mr. Cunningham, a man within the mob whom she had met before, the angle shows her looking down on him not only to show her perspective but also to show how her morals and peaceful speech are superior to his violent, racist actions."

**Jana Krslovic Yr 11**



"Boo Radley is somewhat of a mysterious and elusive shadow for the Finch children. Their fascination with him is the embodiment of childhood curiosity and impressionism. What they perceive, at first as some kind of monster, turns out to be in reality but a simple misunderstanding of a gentle soul lost in rumours in regards to his past. The Radley house is only ever shown with darker lighting and ominous sounds or music. Associating both the house and therefore the thought of Boo with nothing but dark colours conveys to the audience that what the children have been told is to be believed and that a dangerous man is kept within the depths of the house."

**Mabel Cumberland Yr 11**



"Robert Mulligan's elegantly crafted courtroom scene is not only an incredible scene of injustice but also an exceptional portrayal of symbolism. Atticus Finch wears a white suit; a colour known for its peace, innocence and purity. This is highlighted in one scene in particular where Atticus is standing in front of the American flag looking out upon the broken people of Maycomb and all of their uneducated and discriminative justice."

**Amanda Harris Yr 11**



## Year 7 FLIP

In Year 7 FLIP we are currently creating self-portraits in the style of a particular artist. We were able to choose who we wanted to learn about and now we are learning how to paint like them. Here we are painting like Pablo Picasso.

**Erin McGillicuddy | FLIP**



## Interschool Sports

We have had an amazing start to the year with our interschool sport competitions. The following teams were successful in their sports and will be proceeding to Eastern Zone to compete:

Year 7 Boys Cricket  
Year 8 Boys Cricket

Year 8 Girls Cricket  
Year 9 Mixed Tennis

Year 9/10 Boys Baseball  
Senior Boys Tennis

**Jessica White | Interschool Sports Coordinator**



### Year 8 Volleyball



On Tuesday 19<sup>th</sup> of March, the Year 8 girls and boys went and played volleyball at Dandenong Stadium. It was an all-round great day. Everyone had heaps of fun, improved their skills and had an amazing day.

I helped coach the Boys' Team. They won 1 out of 5 games and had heaps of fun. They played very well and tried their best. In the end they all were working together and serving very well.

**Jordynne Castleton Yr 10**



I coached the Girls' B Team, whilst Ms White coached the A Team. Both teams worked really well together and improved their sets and serves. The A Team unfortunately didn't win any of their 4 games and the B Team won 1 out of 4 games. The girls were all very enthusiastic and competitive in all the games they played.

**Meredith-Lee Rowlands Yr 10**



### Year 9/10 Tennis - We Won!

On Friday the 15<sup>th</sup> of March, Upper Yarra Secondary College competed in the Interschool Tennis Tournament at Lilydale Tennis Club. Our team was made up of 5 students, Nelsen Meredith, Nicholas Durant, Porta Meredith, Amy Holland and Riley Wallis-Hasell.

In the first round of matches Upper Yarra only lost one game. We then played in the final against Lilydale Heights. Upper Yarra won 4 out of the 6 matches in the final and came away with the title. Our team will now move on to the Eastern District competition later in the year.

Well done to Upper Yarra Secondary College Year 9/10 Tennis Team on your win!



### Swimming Success

At the Eastern Zone Swimming competition UYSC came in 4<sup>th</sup> place. Camryn Partel Yr 10 and Jessica Bennett Yr 7 won Age Group Champion.

Camryn Partel Yr 10, Rex Partel Yr 8 and Carter Morrissey Yr 7 will be competing at the upcoming Eastern Regional Finals.

Congratulations!

**Jessica White | Interschool Sports Coordinator**



### Walk For Autism

From the 31<sup>st</sup> of March to the 7<sup>th</sup> of April, Hayley Piggott and I will be completing a Walk For Autism. For 8 days we will be completing 10,000 steps a day to raise awareness. In order for us to make a difference we need others involved!

<https://www.walkforautism.org.au/fundraisers/newshapes>

On the 4<sup>th</sup> of April we will be holding a whole school Free Dress Day, and we would like everyone to dress up in neon colours! Throughout the day there will be a walkathon, food stalls, games and lot's of fun! If you are out of school uniform and in neon colours be sure to bring a gold coin donation. All of the money raised will be going straight to the Walk For Autism foundation. See the posters around school for more information! Thank you for all your support, every cent counts!

**Hayley Piggot, Alanah Verkes Yr 10**



## Year 7 Breakfast Club

Starting on Tuesday, we will be beginning a Breakfast Club for our Year 7 students. This is an opportunity for the Year 7 team to strengthen their relationships with the students and allow everyone to start their day in a positive manner. Cereal, toast, toasties and fruit will be offered to students between 8:15 and 8:45am in the Year 7 Area on Tuesdays and Thursdays. This is a trial project which may be expanded in the future. Breakfast will be free and all Year 7 students are welcome to attend.

**Laura Molan | Year 7 Team**

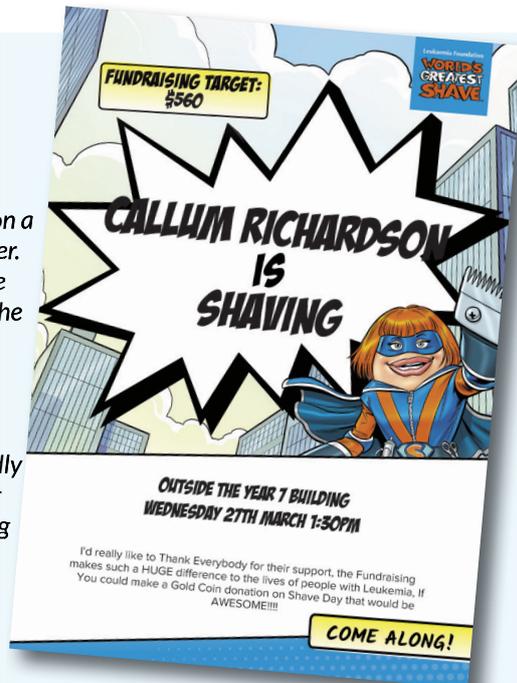


## The World's Greatest Shave

"I'm taking part in the World's Greatest Shave for the Leukemia Foundation soon and I need your help! I'm on a mission to shave the world from blood cancer. Please be my shave sidekick and sponsor me to give Aussie families facing blood cancer the emotional and practical support they need, plus fund vital research. Every day another 35 Australians are diagnosed with a blood cancer. That's one Aussie every 41 minutes. Although research is improving survival, sadly an Australian loses their life to blood cancer every two hours. Will you help by sponsoring me? Thank you!

<http://my.leukaemiafoundation.org.au/callumrichardson>

**Callum Richardson Yr 7**



## Help My Steps Count!

UYSC Year 9 student Amy Holland, for 8 days, starting on the 31st of March, will be walking for Autism!

<https://www.walkforautism.org.au/.../amyholla.../walk-for-autism>

"I've stepped up to walk for Autism to help create a world where no-one on the autism spectrum is left behind!

I'll be challenging myself to walk 10,000 steps a day for 8 days while raising as much money as i can for people in need on the Autism spectrum! By coming together and taking action, we can help provide opportunities for people on the autism spectrum to participate, engage and thrive in the world around them! Help my steps count and show your support by donating today!"

**Amy Holland Yr 9**