



UPPER YARRA SECONDARY COLLEGE uysc.vic.edu.au

From the Principal's Desk



ANZAC Memorial Service

It was with great pride I witnessed our College Captains speak at the Yarra Junction ANZAC Day service. As always, they did the school and themselves proud. They represent the excellence that students of Upper Yarra strive for and achieve. The service was a great community event bringing together Upper Yarra schools, clubs and the wider community in honouring the men and women that have, and still do, serve this country. Thank you to our Captains, the College Band, teachers and students who were able to attend and march on the day. They represented our school with pride.

UYSC Open Evening

I wish to commend all those students who contributed to our Open Night last week, for their presentations to parents and future students. These students, as always, were well presented and very helpful to the large community turn out.

Families were able to see but a small snippet of the wonderful things happening at Upper Yarra Secondary College. If you know someone with a child in Grade 5 or 6, please encourage them to contact us to book a personal tour of the school to see for themselves what amazing educational opportunities are available for students.

NAPLAN <http://www.nap.edu.au/>

The National Assessment Program – Literacy and Numeracy (NAPLAN) involves students in years 7 and 9 from all states and territories in Australia. NAPLAN testing will take place on Tuesday 10th May, Wednesday 11th May and Thursday 12th May. Students' skills in reading, writing, language conventions (spelling, punctuation and grammar) and numeracy will be assessed. These national test results provide information on how your child is progressing and performing in the key areas of literacy and numeracy and also help to support improvements in teaching to benefit your child.

Parents can support their children to be ready to participate in these assessment tasks by facilitating a smooth, calm start to each day. Simple tasks such as ensuring



Key Dates

Tuesday 10th May
NAPLAN Year 7 & 9

Wednesday 11th May
NAPLAN Year 7 & 9

Thursday 12th May
NAPLAN Year 7 & 9

Thursday 19th May
**Year 7 Immunisations
PINK DAY Gold Coin**

Friday 20th May
Presentation Ball

Monday 30th May to
Friday 3rd May
Year 7 - 9 Exams

Monday 6th June to
Friday 10th June
Year 10 Exams

Tuesday 7th June
**GAT Units 3 & 4
UYSC Library 10 am**

Monday 13th June
**Queen's Birthday Public
Holiday**

Tuesday 14th June to
Friday 17th June
Unit One Exams

Monday 20th June to
Friday 24th June
Year 10 Work Experience

Friday 24th June
Last Day of Term Two



Book a Tour! Phone 5967 1877



Bendigo Bank

STUDENTS OF THE WEEK

...recognising excellence.



For achieving a 500% growth rate in Maths Pathways:

ROWAN HAMPTON

Year 7



For good work in Physical Education:

COREY GOOREN

Year 8



For performing at the Open Evening in front of a packed crowd:

CARLA ZEKAS

Year 9



For being the most improved student in Year 10:

ASHLEIGH MENDOLA

Year 10



For assisting in running the Student Representative Council:

RACHAEL LEE

Year 11



For consistently putting effort into all her Year 12 subjects:

SARAH-ROSE DONNELLY

Year 12

that students have breakfast before coming to school and that they arrive to school on time can make a big difference. Two correct answers can be the difference between medium growth and high growth and a good start to the day and plenty of sleep throughout the week can be enough to help your child achieve their best.

Athletics Carnival

Monday's Athletics Carnival was a fantastic day. Although quite cool in the morning the weather improved as the day progressed. For the students in attendance it was a fantastic day to revel in school and house pride. Many students earned themselves a ribbon; however, many more earned their house points. I was particularly impressed with the number of students suffering sporting injuries who attended on the day and participated in activities either slower or to their capacity. It is refreshing to see such resilience on display.

Scott Tully | *Principal*

Office of the Children's eSafety Commission www.esafety.gov.au

Most social media services have a centre where you can learn about safe site use as well as report abuse or content that you find offensive. Safety centres provide support as you use the site and can help you to deal with a range of online safety issues, including cyberbullying.

There are excellent resources on the esafety site for students and parents on Cyberbullying, Games and apps, social media and how to report or block abusive content. It has good directions on how to set privacy settings for each app and social media site. It is worth the time for all parents and students to ensure they are well informed on how to keep safe and learn responsible use of online resources. We continue to spend too much time dealing with issues at school that relate to young peoples activities online, when not at school, but whose impact in the school and personally for a number of students is significant.

Last week, and this week, the Wellbeing team have run sessions for all year 8 & 9s on Mutual Respect and cybersafety, and other year levels will follow in the coming weeks.

Patricia Broom | *Assistant Principal*

Year 12 News



With this being my last year it has brought the realisation of how fun my time at Upper Yarra has been and what a great time I have had. The new friends and memories created from it definitely overcomes whatever work we had to do. With this behind me I wanted to become College Captain to try and get others to see this as well. With my fellow captains we hope to get other students to think of the school like we do. That is what I hope to achieve for the school, to create more smiles and a better image for the school.

My personal goal for the future is to become a Civil Engineer. This way I can leave a mark on the world and get to boast to my friends. I hope to study this at Melbourne University because I have been there many times through scholarships I have had the opportunity to apply for through UYSC and I have loved it every time. Also the prestigious value would make my mum very happy. I will have to study hard as the engineering courses require an ATAR of 80 or higher. I know I can get this because I love the subjects that I am doing and I am working very hard. This extra passion provides more motivation to complete the work and go the extra mile to achieve the higher marks that I will need.

This brings me to my advice for the other students. For the junior students, make friends, enjoy your classes while respecting the learning environment and don't be afraid to be yourself even if it risks you seeming uncool. This will attract you to like-minded people that will make better friends. For VCE students, get a good sleep every night even if it's before a test, always ask for help rather than not understanding the content and do the subjects you like. This will make the learning fun, class enjoyable and you will have a better time in the last years of school.

I represented Upper Yarra Secondary College at the ANZAC Day service along with our other school captains Mary McIntosh and Chloe Verkes. We worked hard on our speech as this was a very important day and we hope we represented the school well. Thanks to all the students who also came to the service to support us and to represent the school. Also a big thanks to the school band who also played at the service.

Thanakon Mon Aphai | *College Captain*

Footy Night

During the holidays, twenty lucky parents and students enjoyed a night at the football! Thanks to Collingwood FC for the tickets.



Year 12 Scholarships



Last year a number of year 11 students, including myself, applied for \$1500 scholarships through the South Eastern Chances Scholarship Program. The scholarships enabled us to apply for equipment that would help us progress into and through a career. Twelve students applied for and were successful recipients of the scholarships.

The money went towards a great number of things. I was lucky to receive a 'Intuos PRO Wacom digital drawing tablet' and a new 'Digital DSLR Canon Camera' that I will use in my Year 12 studies in Art and Visual Communication to improve my portfolio. I hope this will then give me a better chance of improving my ATAR and getting into university to become an Art teacher which has always been my dream. Other students were successful in receiving music equipment, laptops and even kitchen utensils. Much of this equipment was what we had only ever dreamed of having and we are all really grateful.

The applications for the scholarships although time consuming, were worth it in the end. It took 2-3 hours depending on the student to complete the applications. We were asked a number of questions about what our chosen career was and how the scholarship would help us get there.

The students receiving the scholarships were encouraged to apply by Mrs Shallcross. If we had not had that uplifting and helpful push, no one would have gone for, nor received the scholarships. The scholarships also helped those who would not have otherwise been able to purchase such expensive and luxurious items, including myself. It would take a huge amount of time to express the gratitude we scholarship winners have to the teachers that helped us go for and receive such items.

Tayla Osborn | Year 12

Year 11 Business Market Week

Business Management students used their knowledge of small business planning to plan and operate a small business at school. They ran their stalls over lunch time and provided a variety of products and services for students and staff at UYSC to purchase.



Year 10 News

Our Year 10 students have made a very good start to 2016, successfully transitioning into Senior students. A number of our students have taken on Leadership roles within the year level which is fantastic to see. Our Leadership roles include:



Harry Bray
Year 10 Captain



Olivia PERT
Year 10 Captain



Hannah Mahoney
Year 10 Captain
Environment



Nikolas Hay
Environment



Stella Fuss
Publications/
Photography



Caitlyn Muir
Formal
Committee



Stary Mullan-Asley
Formal
Committee



Lorryn Debono
Formal
Committee



Zachary Lloyd
Formal
Committee



Alyssa Parkins
Publications/
Photography



Sally McIntosh
Sport



Jake Gooren
Sport



Jack Bishop
Sport



Christian Mackieson
Sport



Our Formal Committee has been meeting regularly to discuss and plan our Year 10 Formal which will be held at Sky High in Mount Dandenong on the 15th of September. Our Environment group have also had regular discussions and are in the process of developing a plan to educate students about the importance of caring for our environment.

Further to these leadership roles, a number of our students attended a Leadership Camp during Term 1 where they received \$1000 in funding to plan and implement an initiative within our local school community. All students involved have been meeting regularly to finalise their initiative and plan to design and paint a large mural on the Gym wall. They are hoping to get local primary school students involved in this.

Finally, we have a number of students who are fast tracking this year and are currently completing a subject at Year 11. All our students have demonstrated a strong commitment to their studies and are working hard to achieve excellent results. This certainly sets them in good stead for their Year 11 and 12 studies. Well done to all of our year 10 students.

Katie Feagan | Year 10 Leader



Holocaust Museum Excursion



On Monday, 18th April, a group of year 10s and some year 11s, attended the Jewish Holocaust Museum. We left from Lilydale station and caught the train to Elsternwick. When we arrived, whilst we waited to enter, we were shown the wall art displayed in the front of the museum. We were greeted by tour guides and we were led upstairs and into the theatre where a lady from the museum introduced the Holocaust to us. She spoke to us about what the Holocaust was and showed a short clip about it and we were then separated into two groups, 10 of us went with other schools visiting the museum.

My group was then spoken to by David, a survivor of the Holocaust, who told us his story of his experiences during the war and the Holocaust. His story was really sad but we learnt a lot about what it was like to live through the Holocaust. In groups, we were taken to the gallery and we were led around the exhibits by guides who explained the different artefacts, many of which were donated by survivors who came to Melbourne. At the end, we said thank you to all the guides and particularly David, leaving a message to thank him. We then went to the Budapest Restaurant for lunch – I had a traditional beef stew – goulash, for lunch, followed by an apple strudel.

Paris Jarvis and Pheobe McCarrey | Yr 10

Year 8 News



House Sports

On the last day of Term One in periods 3 and 4, the year eights played house versus house sports. The two sports that were played were basketball which was played during period 3, and mat-ball which was played during period 4. For basketball, it was one house versus another, but for mat-ball because of the size of the court and how many year 8 students there are, it was played with two houses versus two houses.

The winning house overall was Donna, although this wasn't due to lack of trying as everyone was putting out their best and was playing very hard. Almost all of the year eight students participated, and it was an extremely fun and competitive two hours of the day.

Jana Krslovic Yr 8

UYSC Aquarium

I am excited to announce that UYSC now has its very own aquarium! We have 14 tanks in the school teeming with over 15 species of fish and a further five large tanks waiting to be filled. We have a range of American and African cichlids including electric yellow, Jack Dempsey, red empress, red zebra, Salvini and many more. We also have guppies, swordtails, platies, tetra, bristlenose and peppermint catfish.

We are running an aquarium club every Thursday lunchtime in the aquarium (between H2 and H3). Students will be taught all they need to safely and successfully keep fish. I encourage all students to come and take part. Fish keeping is a very rewarding hobby.

Mitch Gray | Junior School Leader



Year 9 News

Leadership Students Assisting At The Primary Athletics Carnival

On Wednesday 13th April the students from the year 9 and 10 Leadership elective class assisted primary students and teachers in running the athletics events. They helped to marshal students, hand out ribbons, measure long jumps, time keep and much more. I observed these leadership students engaging with and encouraging the primary school students and going out of their way to help out when they could. I also received very positive feedback from the teachers and organisers about how our students worked and behaved during the day. They all did a great job in representing the school.

Shaun Ferris | Year 9 Leader



ANZAC Ceremony at the RSL

Last Wednesday, four student leaders from UYSC, Rachel Lee, Jonathan Pittaway, Max Geddes and Grace Bray participated in the ANZAC ceremony at the Yarra Junction RSL, reading the names of those soldiers from the district who died during WW1.

The RSL holds this service each year, with contributions from Upper Yarra schools, with year 6s attending. This was a very moving service and we were proud to join the year 6 students. The RSL generously provided students with a sausage sizzle and the Vietnam Veteran Education group had an excellent display in the clubrooms.

Year 7 News



Year 7 Camp

On the first three days of term most of the Year 7s went to Phillip Island for a camp. On the first day we stopped at San Remo and saw the pelicans being fed before we made our way to the Adventure Resort where we would spend the next three days. In the afternoon we did activities like canoeing, raft making, archery, survival course and the giant swing. After dinner we went for a walk to see if we could spot any koalas – we saw two.

The next day it was activities again before we made our way to the beach for surfing and beach activities. The surfing was awesome! Some of us managed to stand up with the help of the instructors who knew what they were doing and were great. After dinner we had a disco and karaoke night, where we danced to “Watch Me Whip” and listened to Mr Cliff and Mr Schultz murder Taylor Swift. The food was yum and tasted amazing – the deserts especially. On the last day we went to The Nobbies to see if we could find some penguins – we saw one. Overall camp was hilariously fun and we had a good time with the activities and making new friends.

Volleyball

Last Thursday twenty-six students went to Bayswater to play Inter school volleyball. We tried our best against teams from Monbulk, Lilydale High, Yarra Hills and Lilydale Heights. Even though we lost every game we had a lot of fun.

Geography

In FLIP this term we are learning Geography, which is the study of the earth and all of its features. First we learnt some geography skills like how to use a compass and what a good map looks like. We learnt about latitude and longitude and then each one of us has been learning about a different country. Now we are learning about how to conserve water, where water comes from, who uses it and how much water pollution there is. We have been amazed that only 2.5% of the world's water is fresh and that not all of that is safe for use, and 2/3 of that fresh water is trapped in the polar ice caps.

Science

In science we are making crystals from copper sulphate, which is pretty cool. We had to heat water, to dissolve the copper sulphate in the water. We then dangled string into the water and hopefully crystals will grow on that.

Friday Activities - Down Ball Comp & Basketball

Each Friday the year 11s have been running activities for us to enjoy. The first week we had a Down Ball Competition. More than a quarter of the year level participated and we had heaps of fun. Last week they ran a Basketball Competition for us in the gym. We really appreciate the year 11s doing this for us because it means we can practice sports more often. We are looking forward to this happening every week.

Athletics

On Monday we had our Athletics Carnival where we went to the athletics track in Mt Evelyn. There were lots of sports for people to participate in like, javelin, shot put, discus, long, high and triple jump as well as running events. Everyone participated and supported each other in the events. Donna were the winning house and we were our Under 13 age group champions.

We are looking forward to the inter school netball, soccer and football, starting our inquiry projects in FLIP and watching our crystals grow.

Jack Anderson and Jordynne Castleton Yr 7

Year 7 FLIP

For the past few weeks our Year 7 and 8 FLIP students have been learning about different artists and art movements. They have been creating self-portraits inspired by these particular artists and styles. We are all very impressed with the quality of the work that the students have created.

Year 7s recently had the opportunity to exhibit their FLIP self-portraits with many entries looking outstanding; they were well executed and clearly described in their artist statements.

Laura Molan | FLIP Leader



The Fish Club Report

At UYSC we have started a Fish Club. We have about 10 tanks full of fish which we are learning about and looking after. We have American and African fish as well as cat fish and lots of other species.

We have to feed them each morning, check the tanks for water quality and temperature and we test and treat the water. The water needs to be between 25-27 degrees so that the fish don't overheat.

We joined because we thought it would be fun to look after something and to learn about different fish. Our dream is to get all of our tanks up and running and to set the room up like a proper aquarium with information about all of our fish. We want to be able to expand our fish collection to bigger fish.

Anyone can join the Fish Club. We meet every Friday at lunchtime in the room between H2 and H3. We would love to see you there.

Brodie Lawton, Brodie Jackson and James Morgan Yr 7



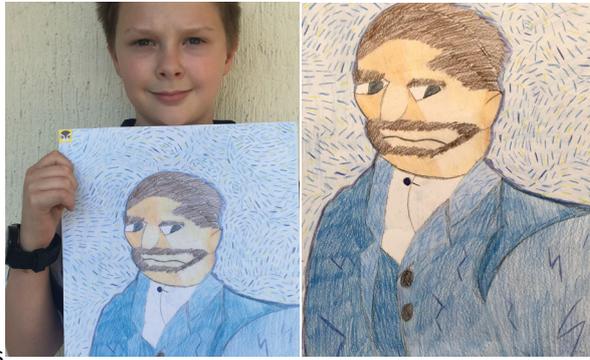
The key for us right now is to bring people to the aquarium and let people see it.

Bernie Marcus



Vincent Van Gogh

I have been learning about Vincent Van Gogh. I found out that he cut off a part of his ear and gave it to his ex-wife. I think Van Gogh was a little bit crazy. He was born in the Netherlands and then moved to France. His first job was to copy paintings for other people – he was like a human photocopier. His best paintings were the ones where he would paint using visible brush strokes and dabs of colour.



I was inspired by Van Gogh to do a portrait. I used similar colours to Van Gogh and I used my pencil to do lots of patterns in the background. I used darker colours to make bits pop out more and look better. I thought I would look more like an adult if I gave myself a beard, so I did.

Kyle Harris Yr 7

Pablo Picasso

We have been learning about how Picasso painted and drew what he was feeling and he tended to exaggerate different art styles and paintings. He had different periods in his life where his work was different. They were a **Blue** period where he drew lots of melancholy and sad paintings and used lots of blue and black colours. The next one was his **Rose** period, which was just after he moved to France and he fell in love. His painting got a lot brighter and more colourful. Then he invented **Cubism** and he started drawing different shapes, all mixed. He went back and looked at some of his old paintings and turned them into Cubist paintings.

We have created self-portraits in the same styles as Picasso. Some are Cubist and some similar to his Rose and Blue works. Mine was inspired by his Blue period so I used blues and purples to make it. I also played around with a combination of Cubism and his Rose period. I am pretty happy with how my works have turned out. I read an article about how Picasso was always changing his style, even within artworks. He often had two different styles in one artwork so I tried to do the same thing.

Alice Naughton Yr 7



Letter from Amanda Harris Year 7



"Dear Current and Future teachers,
I'm writing to inform you how I learn best and to let you know what we have learnt in the past few weeks.

In FLIP we have learnt about what a growth mindset and fixed mindset is. A growth mindset is where you believe that you can learn anything and you have the ability to alter your brain's neural pathways. You believe you can achieve anything you put your mind to. A fixed mindset is when you believe that you can't learn anything and that you were born with the brain you were born with. You think that if you're not naturally talented at something that means you can't do it. It also means that you give up when things get hard. I strongly believe that the growth mindset is the better mindset to have because you believe that you can do anything and when you believe you can do anything it means that you can do anything.

Over the past few weeks we have also been learning about the anatomy of the brain and the parts of the brain like our brain stem. We learnt that our brains are made up of about 100 billion neurons and that these neurons make pathways in our mind and we have a pathway for everything we do. The more we do something the stronger our pathways get. We also learnt our brains are like plastic and we can mould and change them - this is called neuroplasticity. We also learned that it's important to keep our brains healthy. We can do this by eating a healthy diet that includes fish because fish is an excellent brain food. It's also important to get physical exercise and enough sleep because that helps our brain.

We have also learned how our brains work. For example the billions of neurons we have travel through our body sending millions of little messages so we can function properly. We learnt that our brains will change to make us more efficient and that our brains have 70,000 thoughts a day.

I believe that I have a growth mindset because I know the importance of making mistakes and being resilient and persevering to achieve great things. I know it's important to not let any setbacks get in my way. I prefer to work by myself or with a friend and I really enjoy working with both technology and handmade work however I know that it's important to have a healthy balance of both. I would also like if our worksheets let us be creative.

I hope that I have informed you of my preferences and what I've learnt about my brain and myself. Thank you for taking the time to read my letter.

Yours sincerely,
Amanda Harris"



Raffle for Cambodia

Jessica Myers-Denton is running a raffle to raise money for a humanitarian donation to Cambodia when we travel there later this year. The prizes are all donated from local businesses in our community. The raffle is on display at the Yarra Centre and tickets can be bought either at the school office or at the Yarra Centre.

Duke of Edinburgh Award Training

This year sees us move from recording Award achievements on paper to electronic recording. As a result of this all students and Duke staff will receive training next Tuesday from Awards Victoria. Duke students are required to attend E8 Tuesday 10th of May at the start of lunch for their training session.

Bronwen Foley | Duke of Edinburgh Leader

German Exchange Students/Host Families

A number of German Exchange Students, both girls and boys aged 15-18, hope to be coming here this July for 3, 5 or 10 months. If you and your family feel you would like to host a German student during their stay here or even part of it, can afford an extra person at meal times and have a spare bed, please contact Klaus Schumann, their coordinator, on 03 97584279 or by email to let me know of your interest. There is no payment involved. There are other nationalities also available if you would prefer.

Klaus Schumann | SCCE Community Coordinator
klaus.schumann@hotmail.com



ACMI Top Screen 2016

As part of VCE Media Studies at year 12, students must undertake and complete a massive project that culminates in the creation of a short film. The ACMI Top Screen excursion was an opportunity for our students to get a chance to see some of the state's finest works from the previous year, and to learn how to best tackle the monstrous task themselves. They left the session feeling inspired and a little overwhelmed, but with a passionate desire to see their work in the Top Screen exhibition for next year.

Kel White | Media



Melbourne Symphony Orchestra at Hamer Hall

Once again, students had a fabulous opportunity to attend a performance at the Arts Centre, with tickets generously provided through the First Call Fund. Twenty students were able to experience the Hamer Hall and the Melbourne Symphony Orchestra, presenting a performance to "Meet the Orchestra". This was a sold out event, and I am sure some of those who are starting to learn instruments for the first time will be inspired to put in the practice required to master their instruments. There will be other performances throughout the year to attend.

Senior Girls Basketball

On Friday 15th April the year 11 and 12 Girls Basketball Team competed at Knox Basketball Stadium against other local teams. Out of three games they had one win, one draw and one loss and missed out on playing for third place on a countback.

It was a great day out and the girls did the school proud in their conduct and effort. In the best: Tatum Summers, Rachael Lee and Alycia Hamilton.



10 TIPS FOR TAKING TESTS

"No one really likes tests or exams. Here are a few tips," says Andrew Fuller, Clinical Psychologist

1. Remember everyone gets stressed during tests and everyone has to learn how to manage these feelings.
2. Know that stress is your body's way of getting ready to take on a challenge and perform at your best. "Stress can help us to perform at high levels - as long as we know how to keep it in check" Andrew Fuller, Clinical Psychologist.
3. Write down your concerns about the upcoming test as questions – and then write answers to those questions. "Just writing out your fears, getting them out of your head and onto some paper helps you to gain some perspective" Andrew Fuller, Clinical Psychologist.
4. Focus on doing your best with the questions in front of you, rather than thinking about how you did in past tests. "Performance in any area requires presence- focus on what you have to do right now" Andrew Fuller, Clinical Psychologist.
5. If you breathe out and count silently, "one thousand, two thousand, three thousand", you will start to feel calmer. "The part of our calming system is activated when we breathe out slowly" Andrew Fuller, Clinical Psychologist.
6. Maintaining a powerful posture sends a signal to your brain that tells it you are feeling in charge of things. "Your brain is extremely clever but it can also be pretty stupid. It believes what you tell it. If you hold a power posture your brain notices and decides that you're feeling fine and lowers the levels of stress" Andrew Fuller, Clinical Psychologist.
7. Eat breakfast – a mix of protein (like eggs) and carbohydrates (like toast). "Usually a higher protein, lower carbohydrate mix increases memory, concentration and energy" Andrew Fuller, Clinical Psychologist.
8. Drink water. Avoid energy drinks, which may interfere with your levels of concentration. "Energy drinks increase your levels of adrenaline making you feel wired. If you are feeling stressed you are better to drink water as it reduces your levels of cortisol- the stress hormone" Andrew Fuller, Clinical Psychologist.
9. Get a good night's sleep. "Before a test or exam it's best to get a good night's sleep." Andrew Fuller, Clinical Psychologist.
10. Remember that tests and exams are important, but they are not the big predictors of life success. If you would like more information you can download a free copy of "Preparing for tests and exams" from www.andrewfuller.com.au

Debbie Morrish | Numeracy Leader

UYSC ANNUAL FALLS CREEK
SNOW CAMP
AUGUST 14TH - 17TH
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INCLUDES TRANSPORT, ALL MEALS IN RESORT, EQUIPMENT, TICKETS, LESSONS, ACCOMMODATION
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UPPER YARRA SECONDARY COLLEGE

Are you interested in hosting an Exchange Student?

There are exchange students arriving in July from Italian, Brazilian, Dutch and French-speaking countries. By gaining an overseas brother/sister, your students can be exposed to their language and culture from the comfort of their own home. Carefully selected and eager to become a member of an Australian family, our students can't wait to hear about the family they can call their own and the place they will soon call home.

Host families are only responsible for providing the exchange student with a room, meals and a welcoming family environment. In return, they will gain a new family member and friend for life. World Education Program students all come with their own spending money and insurance. Hosting an exchange student is an amazing opportunity for your students to experience a rewarding cultural exchange and allows a family to:

- See Australia through the eyes of a non-Australian
- Visit new places and re-visit old favourites
- Teach our local customs and language
- Gain a new family member and friend for life
- Travel from the comfort of your armchair
- Have lots of fun!

For families in your community who are interested in different cultures, this presents a great opportunity to 'travel from the comfort of their armchair' and gain a new family member and friend for many years to come.

Judith Ortman Programs Manager
World Education Program Australia Limited

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